



# Minister's message

The Hon. Audley Shaw, Minister of Finance

## Another year of sterling contribution

I welcome the opportunity to commend the management and staff of the CHASE Fund for yet another year of sterling contribution to the social well-being of our people across Jamaica.

The theme for the CHASE Fund Annual Report 2009/10, "Keeping the Development Promise", aptly captures the Fund's achievements in the areas of sports development, early childhood education, health and arts and culture. These achievements reflect even greater significance within the context of the economic challenges facing our country and the limited resources at our disposal to address the many and varied needs for social amenities and services.

Since its establishment seven years ago, CHASE has continued to harness the goodwill and synergies of national, community and non-government organizations for the benefit of thousands of citizens from all walks of life.

The establishment of CHASE as the central agency responsible for coordinating the management and distribution of funds contributed from lottery games for development projects was a timely initiative. With over 1600 projects benefitting from CHASE interventions to date, the Fund continues to create new opportunities to strengthen the national resource base and equip Jamaicans to perform more efficiently in a changing world.

Today, not only has the organization responded to the urgency of circumstances, but the Fund is now being positioned to play a more proactive role in strengthening and widening the country's social safety net and related interventions designed to promote and support development at the community level.

Against this background I once again express the Government's appreciation of the work of the CHASE Fund and confidence in its ability to continue to fulfill its mission and mandate going forward.

Audley Shaw MP  
Minister

# Table of Contents



4	Chairman's Message
6	Chief Executive Officer's Report
10	Board of Directors
12	Management & Staff /
	Contact Information
14	2009-2010 Pictorial Highlights
16	CHASE Development Promise

---

17	Arts & Culture
31	Education
47	Health

---

#### Listing of Projects - Year ended March 31 2010

68	Arts & Culture
73	Education
76	Health
79	Sports



81 Senior Managers' Emoluments

---

Financial Statements as at March 31, 2010

83 Independent Auditors' Report to Members

85 Statement of Financial Position

86 Statement of Changes in Fund

87 Statement of Cash Flows

88 Administration Fund Statement of Income & Expenses

89 Statement of Project Disbursements

90 Notes to the Financial Statements

---

107 Independent Auditors' Report to Directors

108 Detailed Statement of Project Disbursements



# Chairman's Message

Philip Henriques - Chairman



At this stage of Jamaica's history when the strengthening of communities in order to improve the quality of life of the residents is high on the national agenda, the role of CHASE in advancing social development takes on greater importance than ever before.

There are undesirable consequences when communities lack basic amenities and facilities. CHASE has a pivotal part to play in addressing this situation since opportunities for cultural expression and sports development, basic schools that meet the required standards, adequate health care facilities and services are fundamental provisions for properly functioning communities.

The challenge in delivering on our mandate has always been to choose beneficiaries and projects that actualize the CHASE mandate and achieve measurable results in all sectors while ensuring that these interventions are, to a large extent, sustainable.

I am pleased to say that the Fund has made great strides in achieving some of its national objectives, particularly in the area of training early childhood practitioners. Out of a total of 5,600 teachers nationally, CHASE has provided scholarships to train 1,468 at the Diploma level and 3,509 at Level II through the HEART Trust/NTA Early Childhood Care, Education and Development programme.

In the financial year under review CHASE disbursed \$803 million towards 300 projects in Early Childhood Education, Health and Arts and Culture. Among the major projects were:

- *The construction of three new schools in St. Elizabeth - Slipe Basic, Slipe SDA ECI and Cataboo ECI - which now meets the standards of the Early Childhood Commission.*
- *The extension for a further two years of the Memorandum of Understanding with the HEART Trust/NTA to train early childhood practitioners.*
- *Financial support to the Ministry of Health's campaign to eradicate the mosquito which transmits malaria.*
- *The construction of a Surgical Skills Laboratory at the University Hospital of the West Indies*
- *The renovation of a building at the Mandeville Regional Hospital to accommodate a public dialysis unit*
- *Financial support for the publication of a history of telegraphy in Jamaica.*
- *Provision of a grant to the Jamaican Military Museum & Library to preserve print and electronic information about the country's military history.*

Our capability to deliver some projects was boosted by joint ventures with various private sector groups, non-governmental organizations and community-based groups. Of note was the construction of the Jeffery Town Health Centre and the Tiny Tots Basic School in partnership with the Digicel Foundation and the soon-to-be-completed health centre in Christiana in collaboration with the Jamaica Social Investment Fund.

Against this background, let us approach the next twelve months with renewed enthusiasm to carry out the CHASE mandate and enrich the lives of Jamaicans across our island. I am convinced that we have the committed management team and dedicated employees needed to continue to operate successfully.

With continued prudent financial management, the dedication of the CHASE staff and the support of the members of the Board, the CHASE Fund can look to the future with confidence in its efforts to develop critical aspects of the national landscape.



**Phillip Henriques**  
Chairman



# CEO's W. Billy Heaven Chief Executive Officer Report



Over seven years of operations, the Culture, Health, Arts, Sports and Education Fund (CHASE) has been making a contribution to the development of the social agenda. Faithful to its mandate to improve the lives of Jamaican citizens and communities in these areas, the Fund has continued to record notable achievements.

## Operational Overview

For the financial year, April 2009 to March 2010, the performance of the Fund was outstanding. Since an organization is only as good as its people, this is a testament to the high-quality working team at all levels of the organization.

The Fund continues to reap the benefits of the clear vision that has guided the development of the organization from the outset, inspired direction from a Board of dedicated directors and professional management.

In the context of an economic recession, this was a year of special focus on shrewd financial management, ensuring more efficiency and achieving a higher level of

effectiveness in all operations. At the same time, there was an intensification of efforts to improve disbursement capacity, by attracting more partners in private and public sector institutions and building stronger working relationships with existing ones.

During the year the Fund recorded an increase of 14% more in contributions than it received in the same period last year. This was supplemented by an increase in contributions earned of 13% over the previous year.

Disbursements grew by 54%, a significant increase over the 4.8% in the previous year. This can be attributed to an increase in projects in the education portfolio and an increase in the purchase of equipment for the health sector.

## Contributions and Disbursements by Sector

SECTOR	CONTRIBUTIONS EARNED 12 months ended March 31, 2010 \$'000	CONTRIBUTIONS RECEIVED 12 months ended March 31, 2010 \$'000	DISBURSEMENTS 12 months to March 31, 2010 \$'000
Sports	437,408	432,214	533,220
Education	273,380	270,134	306,613
Health	218,704	216,107	316,035
Arts & Culture	164,028	162,080	180,209
<b>TOTAL</b>	<b>1,093,520</b>	<b>1,080,535</b>	<b>1,336,077</b>

### Approvals by Sector

	March 2010 \$'000	March 2009 \$'000	Cumulative to March 31, 2010 \$'000
SDF	533,220	385,101	2,346,697
Health	310,233	256,092	1,203,607
Education	249,705	190,138	1,436,498
Arts & Culture	172,096	146,220	860,653
<b>TOTAL</b>	<b>1,265,254</b>	<b>977,551</b>	<b>5,847,455</b>

	March 2010	March 2009
<b>Interest Income</b>	<b>200,432,000</b>	<b>175,763,000</b>
<b>Administrative Expense</b>	<b>78,610,000</b>	<b>69,360,000</b>

### Prospects for 2010-2011

Each year there are more requests for assistance in all subject areas and even with greater attention being paid to broadening the network of contributing partners, keeping pace with the growing numbers is still a challenge for the organization. Consequently, the drive to increase the pool of funds for disbursement will continue in anticipation of new funding requests.

### Twelve-Month Forecast and Projections of Key Financial and Operating Measures

During the next twelve months, CHASE is projecting inflows of \$1050M which will be allocated in the proportions: 40% to Sports; 25% to Early Childhood Education; 20% to Health; 15% to Arts and Culture. The allocations will continue to be managed and administered to ensure that CHASE's objectives are achieved except for sports, in respect of which, the monetary contributions will be disbursed to the Sports Development Foundation. Unutilized allocated funds will be invested with institutions that provide minimal risk and the earnings used to operate in-house activities.



Project approvals and disbursements are being projected at 100% and 80% respectively for Sports. Project approvals for the areas of Arts and Culture, Education and Health are being projected at 80% and disbursements at 70% of the sector allocations.

A key development in the year ahead will be the launch of the Organization's new information system to advance our efficiency in processing applications, monitoring projects and improving accounting and disbursement activities.

### Conclusion

I would like to express deep appreciation to all our partners and stakeholders, who have given the Fund outstanding support during the year. Our Board of Directors has demonstrated an extraordinary level of commitment to the organization and wisdom in guiding its development and for this contribution, I am profoundly grateful.

I salute and thank the management and staff for their loyalty, dedication and focus in the work of the Fund. I strongly believe that together we can take CHASE to new heights and realize our vision for social development in Jamaica.



**W. Billy Heaven**  
Chief Executive Officer

# Board



**Philip Henriques**  
Chairman



**Alan Beckford**  
Member of the Finance & Audit  
and Health Committees



**Dr. Donovan Bennett**  
Member of the Health &  
Education Committees



**Audrey Chin**  
Chairperson, Finance & Audit  
Member of the Education  
Committee



**Glen Christian**  
Member of the Education and  
Arts & Culture Committees



**John Desnoes**  
Member of the Education and  
Finance & Audit Committees



**Richard Forbes**  
Member of the Health and Arts  
& Culture Committees



**Brian George**  
Chairman, Education Committee  
Member of the Communication  
Committee



**Annmarie Heron**  
Member of the Finance & Audit  
and Arts & Culture Committees

# of Directors



**Dr. Aggrey Irons**  
Chairman, Health Committee  
Member of the Arts & Culture Committee



**Saleem Lazarus**  
Member of the Finance & Audit  
and Health Committees



**Ali McNab**  
Member of the Health and  
Education Committees



**Hugh Nash**  
Chairman, Arts & Culture  
Member of the Communication  
Committee



**Belinda Williams**  
Chairperson,  
Communication Committee  
Member of the  
Health Committee



**Patricia Ramsay**  
Member of the Arts & Culture  
and Education Committees



**Sonia Mitchell**  
Company Secretary



**W. Billy Heaven**  
Chief Executive Officer

## CEO's Office



**Earlette Palmer**  
Executive Assistant

for  
us

## Administrative Department



**Hilary Coulton**  
Public Relations &  
Administrative Manager



**Toni-Ann Bell**  
Administrative Assistant



**Patricia Vernon**  
Receptionist/Telephone Operator



**Jason Francis**  
Driver/Messenger



**Marjorie Edwards**  
Office Attendant

## Finance Department



**Michelle Grant**  
Finance Manager



**Stephanie Feron-Riley**  
Accountant



**Kesha Griffiths**  
Accounting Clerk



## Projects Department



**Paulette Mitchell**  
Project Manager



**Aldien Anderson**  
Project Officer (Education)



**Alain Williams**  
Project Monitoring Officer  
(Arts & Culture)



**Renee Chin Johnson**  
Project Officer (Health)

## Contact Information

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CHASE Fund Chairman, Phillip Henriques; JSIF Managing Director, Scarlett Gillings; Finance Minister, Audley Shaw; and World Bank representative, Dr. Badrul Haque, unveil the sign to signal the beginning of construction of a new health centre in Christiana. The CHASE Fund and JSIF signed a Heads of Agreement on November 20, 2009 to jointly fund the construction of the health centre.



Dr. Claudine Lewis, Cardiologist, Cornwall Regional Hospital (right) explains the features of the echocardiogram machine to: (from left) Dr. Sheila Campbell-Forrester, CMO, Ministry of Health; W. Billy Heaven, CEO, CHASE Fund; Everton Anderson, CEO, Cornwall Regional Hospital; and Noel Donaldson, Chairman, Western Regional Health Authority. The echocardiogram machine, financed by the CHASE Fund, was officially handed over to the Cornwall Regional Hospital on November 24, 2009.

# pictorial

## 2009/2010



Prime Minister, Bruce Golding presents the crystal trophy to 2009 Courtney Walsh Award for Excellence recipient, Bridgette Foster Hylton, at the award ceremony on October 14, 2009.



Philip Henriques, Chairman, CHASE Fund; Dr. Christopher Tufton, Member of Parliament of South West St. Elizabeth; W. Billy Heaven, CEO CHASE and Richard Forbes, CHASE Fund Director, observe children playing with learning materials at the Cataboo Basic School during a tour of the newly constructed building in February 2010.



Ambassador at Large, Courtney Walsh; CHASE Directors, Belinda Williams and Dr. Aggrey Irons and CHASE CEO, W. Billy Heaven at the CHASE media appreciation party on December 14, 2009.



Students of Holland High School in Trelawny with some of the instruments purchased by the CHASE Fund for the Music Department and handed over November 11, 2009.





# Development Promise



Culture • Health • Arts • Sports • Education Fund

The Directors and staff of CHASE are committed to the goal of promoting tangible development - in our communities and at the national level. We look forward to continued collaboration with our partners in the public and private sectors, as well as non-government and community based organizations island-wide as we seek to provide support for projects that will further advance the CHASE mandate for social development.



# Arts & Culture

Keeping the  
Development Promise...



“  
That is true  
culture which  
helps us to work  
for the social  
betterment of all.

*[Henry Ward Beecher  
– American politician]*




## ARTS & CULTURE

The United Nations Educational, Scientific and Cultural Organization [UNESCO] holds the position that “development is not synonymous with economic growth alone. It is a means to achieve a more satisfactory intellectual, emotional, moral and spiritual existence. As such, development is inseparable from culture.” The well respected international body has, therefore, asserted that “placing culture at the heart of development policy constitutes an essential investment in the world’s future.”

Jamaica, despite its small size, is one of the world’s most influential cultures. The Island has been moving to further develop that treasure into a force which can play a major role in its own national development. The adoption of a formal National Cultural Policy is one of the strategies being used to harness the power of that culture. Crafted to have both social and economic implications for virtually every facet of Jamaican life, the policy provides the framework which is needed to help the country reap the economic benefits of a culture industry developed to facilitate better production of “saleable” cultural items and cultural products which could assist the country in many areas of development.

The Culture, Health, Arts, Sports and Education Fund [CHASE], through its inclusion of financing support for a variety of projects in the area of Arts and Culture, has recognized the value of the creative industries to a nation’s development and has, therefore, been making a tangible contribution to the structured enhancement of that sector. During the 2009/2010 financial year, CHASE signaled its commitment to keeping the development promise by approving 69 Arts and Culture projects, valued at \$172 million.

The grants were made in the categories of Performing Arts, Literary, Library/Archive, Visual Arts, Heritage/Craft, Museums, Historic Sites/Monuments and Media/Film. Following are highlights of a few of the projects which received CHASE Fund support.



“ Unless  
commitment is  
made, there are  
only promises and  
hopes... but no plans.

*[Peter Drucker, writer,  
management consultant  
and “social ecologist”]*





## LITERARY

### Supporting Production of the Historical Novel “Wind in My Hand”

Described as “a book of adventure and ambition”, Wind in My Hand tells the history of the Jamaica Maritime Institute [now the Caribbean Maritime Institute], in a novelized format which is designed to make the subject an interesting read.

Author Garfield Ellis – an award winning writer, as well as a Marine engineer – has sought to ensure that the work goes beyond being an historical documentation of the bi-lateral relationship between Norway and Jamaica. This relationship resulted in the establishment of the Institute to provide training for officers and seamen to man Jamaican ships. Instead, the novelized historical document seeks to attract a wider audience for the JMI, which is already an integral part of Jamaica’s education system and what is described as “a place of opportunity for Jamaican and Caribbean students.”

“

This project falls within the criteria for national, culturally historic products; it would provide a new window on a part of our history and would add to the stock of quality material produced by Jamaican writers for Jamaican and wider audiences; and it is an innovative approach to motivating Jamaican boys...

*[From CHASE Fund’s  
Evaluation of the  
Project Application]*

”





In its decision to provide J\$1 million toward final production of the document – primarily editing and proofing – the CHASE Fund also took into consideration the fact that the book targeted young boys with its plan to open up a world of adventure that could be inspirational to them.

According to Mr. Ellis, “the significance of funding projects such as *Wind in My Hand* has to do with the telling of our stories and the preserving of our history and culture.

“

It also has to do with the need to popularize the archive and to provide the material in a manner that is accessible to all. This is what is significant about the funding of a project such as mine and is why the funding goes to the heart of what CHASE is all about.

”

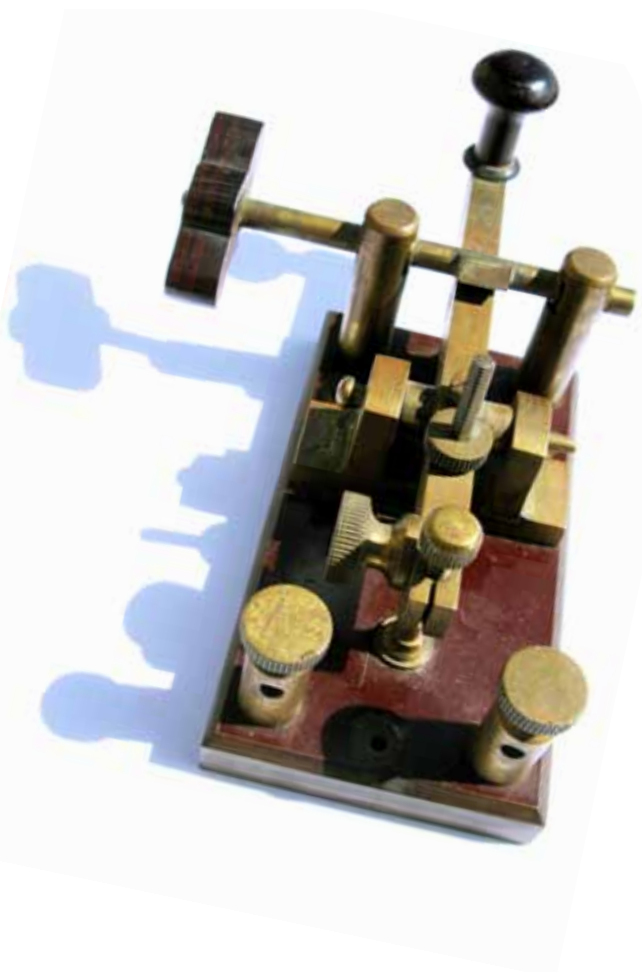
*[Garfield Ellis, Marine Engineer & Author of “Wind in My Hand”]*

### Unveiling “The Telegraph in Jamaica”

The telegraph was an integral part of the Jamaican society – bringing good news and bad and engaging some of the brightest and best of Jamaican women as professional telegraph operators.

The development of a country’s people is tied intimately to knowledge of the history of that country and, in particular, to how that history is told or documented. The publication, “The Telegraph in Jamaica”, therefore focuses not only on the role of the telegraph as it related to science and technology, but also on the way in which it was woven into the fabric of the Jamaican society.

Written by University of Technology Jamaica employees Dr. Rae Davis, Martin Henry and Martin MacLeavy, the book documents the history of telegraphy in Jamaica from the country’s first connection to the global telegraphy system in 1869 in Kingston. The book also documents the establishment of a domestic service a decade later in 1879, to the closure of the service in 2004. “The





“

The authors are of the view that documenting the social, political and technological history of technologies used in the country is a valuable contribution to an understanding of the country's past and present, while also serving as a guide to the future. Support from CHASE for projects such as these is in line with the growing reputation of the Fund of underwriting cultural projects – thereby keeping the development promise.

*[Martin Henry, Co-Author]*

”

story is embedded in the scientific developments behind telegraphy, the growth and decline of global telegraphy, the stories of telegraph workers in Jamaica, and the social and economic impact of the technology,” Co-Author Martin Henry explains.

With a fully completed manuscript, the authors contacted the CHASE Fund to help finance the publication. CHASE assessed the project as falling in the category of national, culturally historic products, written for popular consumption... and allocated J\$2 million toward the production.

The publisher, Arawak Publications, has projected a July 2010 completion date. Remaining work at mid-May includes selecting a cover design, proofing the typeset manuscript and printing.



### Digitalization of Historical Records re: Edward Seaga's 45 Years in Public Life

Edward Phillip George Seaga is widely regarded as one of the most significant contributors to Jamaica's rich history, not only in terms of the nation's political growth, but in terms of his input

in nurturing an appreciation for Jamaica's culture. With this in mind, a project is in train to Digitize the Historical Records of Edward Seaga's 45 Years in Public Life, so that the information can be easily accessed by future generations for reference and research and for the creation of documentary films.

The CHASE Fund has provided a total of two awards to facilitate completion of a project which is scheduled to last approximately two years; the second grant of J\$7.5 million was approved in 2009/2010.

The project involves high speed scanning of individual pages of bound documents into the computer, with each entry coded and stored for retrieval. Part of the funds CHASE contributed was used to acquire the equipment which facilitates the scanning and which is allowing a total of 300 boxes of Seaga-related historical records to be captured. The scanned material will be stored permanently in a single location – namely, at the main library at the UWI Mona Campus – to ensure that storage can be maintained in stable conditions and that the integrity of the material can be maintained.

The recording and documentation of important events ... life and work of famous people in relation to Jamaica's history is what has kept each generation in touch with their past. It serves as a reminder of where we are coming from and where we are today and also guides our future ...

### Enhancing Mico University College's Visual Arts Education Offering

#### VISUAL ARTS



The Mico Teachers College has been contributing positively to the development of the nation through education and teacher education for over 170 years and holds the distinction of being the oldest teacher training institution in the Western Hemisphere. And, according to the institution's website, "the College's Strategic Plan ... envisions the institution becoming a University College, offering first degrees in Primary and Secondary Education, Educational Administration, Special Education, Guidance and Counselling, and Science Education."

When Mico decided to expand its offering further to enable it to offer a Bachelor's Degree in Visual Arts Education, the insti-

tution approached the CHASE Fund to provide financing for the purchase of basic equipment to be used in training participants in that programme. CHASE eventually agreed to a grant of J\$1.5 million, to be used to buy Electrical Kilns and Potter's Wheels.



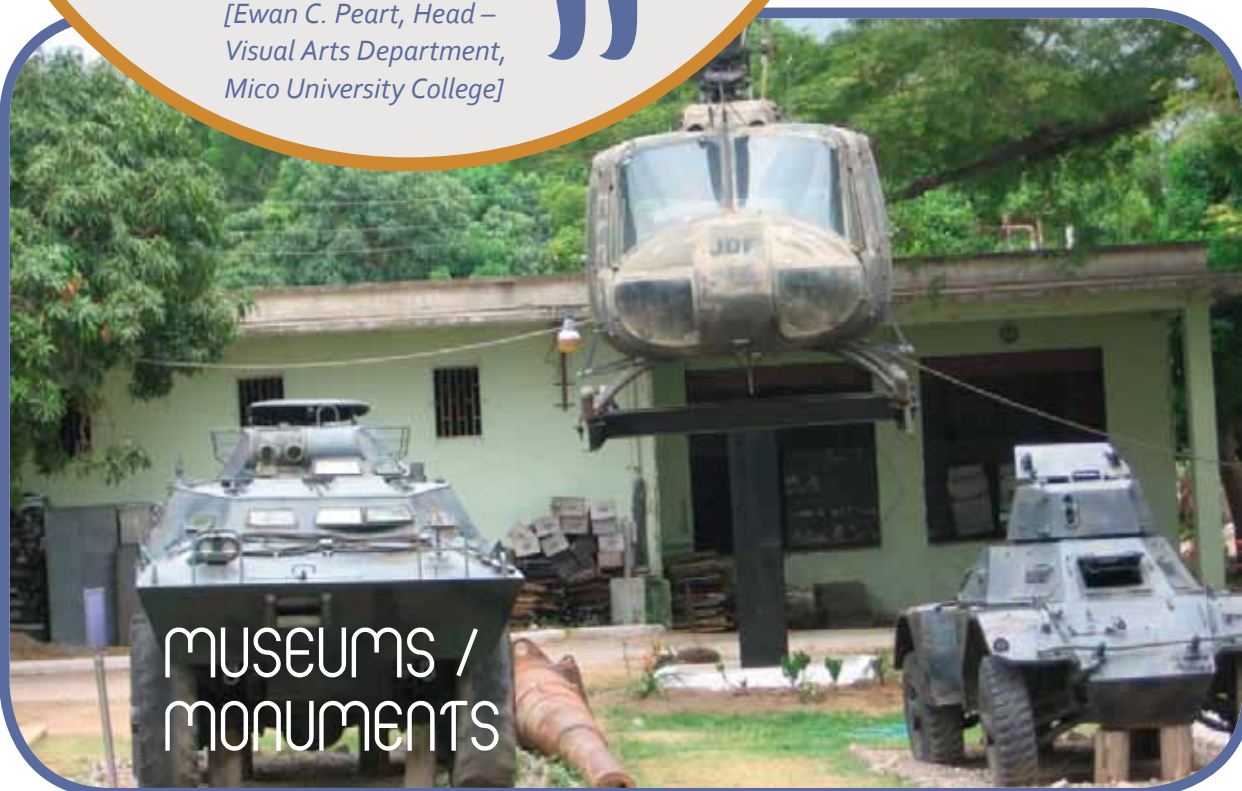
“

This project, when implemented, will have far reaching effects, as it will not only... greatly assist teachers-in-training with practical knowledge and skills in this area, but will allow the ripple effect to be felt by their future students who will benefit from their experience and expertise... The continued willingness of Chase to assist with funding projects of this sort is undoubtedly a true testament to its commitment to keep the development promise by supporting the continued development and retention of arts and culture.

*[Ewan C. Peart, Head –  
Visual Arts Department,  
Mico University College]*

”

Although the process of acquiring the kiln has been a very slow and tedious one – largely because kilns are a scarce commodity and are not manufactured in Jamaica – Mico continues its efforts to source the item.



MUSEUMS /  
MONUMENTS

### Developing the Jamaican Military Museum & Library

The Jamaican Military Museum and Library (JMML) was established on July 31, 2006 with the aim of developing the collection, documentation, preservation and display of information and artifacts relating to Jamaica's rich military history. The development work on the physical structure has since become an ongoing project and following an approach to the CHASE Fund for assistance with the development, expansion and equipping of two of three buildings for the JMML, CHASE contributed J\$1 million to the effort.



Arts & Culture

Keeping the Development Promise...

The Fund's positive response – given as part of its support for local museums, as well as for improvement of libraries, archives and documentation facilities – was also influenced by the fact that the project has linkages to a number of other significant areas within the society, including Tourism, Cultural Heritage and Education.

“  
The focus is on providing a comprehensive military museum and research centre... giving the Jamaican population, including researchers, access to Jamaica's rich military history.  
”

In his update on the project, Warrant Officer Class 1 Michael Anglin discloses that the project started with one (1) nissen hut being renovated and equipped to accommodate the museum displays. In 2009, with continued assistance from sponsors such as the CHASE Fund, JMML has been able to renovate and equip another hut to accommodate the Military Library and Internet Café. That area caters to the provision of printed and electronic information about the country's military history, while also serving as a research centre.

He adds that there are still two (2) other huts which are in need of renovation. One will house JMML's administrative staff and will also store artifacts that are not currently being displayed; the second will facilitate expansion of the museum activities, so that additional and much larger artifacts can be displayed. Work on one-half of the administration building has been undertaken; however, no work has as yet begun in the other portion of the building or in the additional hut which will house the expanded museum.

The Warrant Officer admits that, historically, the country's military history has often not been well articulated to the public. “The documentation and development of this area of Jamaica's heritage is considered fundamental to the preservation of our past. The education of our people about this aspect of our history can only lead to the development of a nation that knows, embraces and protects what has been achieved through the personal sacrifices of many committed Jamaican,” he adds.



“  
We believe that the assistance of the CHASE Fund in aiding the Jamaican Military Museum and Library to undertake this mandate, also honours the Fund's commitment to keeping the development promise, especially for those young Jamaicans in the nation's schools who are the main and regular visitors to the facility.  
”

*[Warrant Officer Class 1  
Michael Anglin – Manager,  
the Jamaican Military  
Museum and Library]*



“

The Jamaica National Heritage Trust (JNHT) is seeking to examine and preserve the Union Hill Pyramid ... This large stone structure has no equal on the island and, to all existing knowledge, it is the only known edifice of this type in the Caribbean.

”

*[Dr. Jonathan Greenland, Project Manager]*

### The JNHT preservation of the Union Hill Pyramid

The Union Hill Pyramid – discovered near Faith's Pen in St. Ann – is a large stone structure which is the only known edifice of its kind in Jamaica or the wider Caribbean.



That discovery was sufficient to propel the Jamaica National Heritage Trust [JNHT] toward recommending that a preservation order be put in force to prevent damage from any mining activities in the area, given that the site sits on land which the Government of Jamaica has leased to WINDALCO.

The Jamaica National Heritage Trust first conducted a preliminary appraisal of the structure in 2004 and decided, at that time, that a detailed archaeological excavation was needed to determine the origins and historical significance of the Union Hill Pyramid. However, an absence of funding stalled further activity toward making that a reality.

Eventually, the potential of recording a significant archeological find led the Jamaica National Heritage Trust to approach the CHASE Fund to finance Phase 1 of the project, which also involved clearing of the land by persons living in the area, under the technically competent eyes of the JNHT. CHASE allocated J\$3 million to the JNHT toward two capacity building projects, one of which involved the unveiling of the Union Hill Pyramid.

Project Manager Dr. Jonathan Greenland, reports that the CHASE Fund grant is being used to tackle two important elements: Excavation of the 'Union Hill Pyramid', with a view to opening it up to the Jamaican public; and development of a programme of reconstructive historical drawings in Jamaica – the type of



drawings which are used in providing visitors with an understanding of history and the original historical function of heritage sites.

In addition to the Jamaican experts available to the JNHT for this project, the Trust is consulting with several international experts – including Professor Douglas Armstrong, a specialist in Archaeology from Syracuse University, who is to visit the site and make recommendations; and artist Peter Dunn, an internationally-recognised expert in the field of reconstructive drawing.

“

This project could have an enormous impact on raising cultural and historical awareness in Jamaica and could also contribute greatly to global archeological knowledge. The project's ultimate goal will be to open up the pyramid to the general public for educational purposes – a positive action which will benefit Jamaicans locally, nationally and in the Diaspora, in an effort to promote and conserve the country's unique and inimitable cultural heritage.

*[Dr. Jonathan Greenland]*

”



MEDIA / FILM

### Providing Training in Digital Design, Film & Music

Among individuals who applied to the CHASE Fund for assistance with meeting their education and training needs were four who were seeking to enhance their skills in disciplines as diverse as Digital Design and Film Directing to Classical Piano. The Fund – for which the commitment to keeping the development promise includes helping to ensure that the nation's people achieve their potential – provided J\$8.0 million toward meeting the training needs of those individuals.



## Debbie Skott: BFA in Visual Communications

Debbie Skott, a dedicated and passionate lover of art and design, has set her sights on helping teachers who are not artists to reach their students more effectively through the production of artistic supplementary learning aids. "My intention is to develop an entity which will produce artistic learning materials for teachers of any subject they need to deliver to our youngsters – including multimedia materials that will facilitate better learning," Skott said on her application to the CHASE Fund.

Impressed by her pledge to pass on the knowledge gained to others – an intervention she was already making at the time of her application – CHASE provided her with J\$1.4 million to pursue a Bachelor of Fine Arts [BFA] in Visual Communications, majoring in Digital Design.

She believes that the support she received from the CHASE Fund dovetails with the Fund's commitment to Keeping the Development Promise, as it added significantly to her knowledge base and has left her with skill sets that lay the foundations for greatness.

“

I have finished the course and have acquired in “word” the Bachelor of Fine Arts Degree in Visual Communication... The course ended April 24, 2010 and the graduation will be in October of this year. I have a final GPA of 3.96 and accorded Summa Cum Laude.

[Debbie Skott]

”

“

CHASE has assisted me in bringing to maturity a God-given talent, which is an innate tendency towards art and design, which were in danger of being buried. I can now use my education to assist in the development of others by passing on this knowledge. Like CHASE, I can now fuel creativity, kindle excitement and assist in lighting a path towards the development of greatness in others .

[Debbie Skott]

”





### Latoya McFarlane-Vereen: Bachelors Degree in Film Directing at EICAR

The goal of this young woman is to implement an educational programme in Film Directing, Production and Editing, which will open up to young Jamaicans opportunities to pursue career choices in these industries. At the same time, she sees the opportunity to create films that are more influenced by Caribbean storylines and culture – thereby serving as a more effective tool to influence the region’s young people more effectively and positively.

In order to help turn that dream into reality, Latoya McFarlane-Vereen applied to the CHASE Fund for assistance in financing Year 1 of her studies at the Ecole Internationale de Création Audiovisuelle et de Réalisation [the International Film School of Paris (EICAR)] in France. EICAR is considered one of the top ten best film schools in the world and she is exposed to high-quality teaching, with instruction being provided by film-industry professionals who have first-hand knowledge and insight into the industry. Mrs. McFarlane-Vereen not only got accepted to the school, but has been doing very well; her end of first year film, entitled “The Cheap Thrill”, was selected for the International Film Screening at the famous French Cinémathèque in November 2009.

CHASE granted her an additional J\$1.6 million to continue her training and, thereby, brought the 2-year total of support provided to this beneficiary to J\$2.6 million. She expresses her appreciation in this way:

“

I am grateful to the Fund for its commitment to education, as had it not granted me the scholarship, I would not have been able to attend this prestigious institution. The tuition is exorbitant and this is exacerbated by the fact that the Euro - Jamaican dollar exchange rate is so high . ”

*Latoya McFarlane-Vereen*





“

I think that the Chase Fund's financing of my tuition is, indeed, in keeping with its pledge toward “keeping the development promise”, as thanks to the Fund's sponsorship, I am on track to fulfill my dream of pursuing a career in the film industry, and to further use the skills and experience gained here at EICAR to help build Jamaica's own film industry. My training has been multifaceted, and I have been exposed to many technical and artistic aspects of the film industry.”

*[Latoya McFarlane-Vereen]*

”

Now in the second year of her Bachelor of Fine Arts in Directing, she has just finished shooting for her end of year film 'The Jailed Soul', which is a requirement for validating her second year.



### **Ade Robinson: Classical Piano Music Scholarship**

A very talented and gifted 18 year old, Ade Robinson has, since discovery of his aptitude for playing the piano at age 15, made tremendous strides as a musician – capturing many coveted prizes locally and internationally. His passion and dedication have since earned him a place in the prestigious music programme at the Texas Christian University [TCU] – a programme which accepts only 250 students annually.

“

Ade Robinson is no doubt a gifted young man, with a natural ability to play the piano. This natural talent, if groomed, can place Ade among the very best concert pianists in the world.

”



Arts & Culture

Keeping the Development Promise...



When his family approached the CHASE Fund to support his living expenses while he pursued a 4-year course of study at TCU, the Fund made the following assessment:

“  
Such great and rare talent on local soil in this aspect of the performing arts, especially at such a tender age, cannot go unrecognized. Assisting Ade with this scholarship is a worthwhile investment.  
”

“  
The CHASE Fund, by way of my part sponsorship to TCU, has given me a tremendous start in the development of my career. Without that assistance I might not be now on the road toward a career as a concert pianist. All my professors have expressed the view that I have the talent to go far in this field and I am committed to being a success. The CHASE Fund has helped to give me the opportunity to attain the highest level of development in my craft and this will redound to the good name of CHASE and Jamaica.  
”

*[Ade Robinson,  
Classical Pianist]*

The Fund, therefore, approved J\$1.6 million toward Ade Robinson's education at the Texas Christian University. The young pianist reports that he has completed four years at TCU and has achieved much both academically and musically. He is now in the process of preparing to undertake further artistic studies in piano performance at a conservatory in England – possibly the Royal School of Music – and with that in mind, will be doing a recital toward the LTCL in November of 2010 and another recital in April 2011 for the LRSM.

Keeping the  
Development Promise...

# Education

“

If you are thinking ahead,  
plant a seed. If you are  
thinking a decade ahead,  
plant a tree. If you are  
thinking a century ahead,  
educate the people.

*[Chinese Proverb]*

”

## EARLY CHILDHOOD EDUCATION

Investment in early childhood education is now widely accepted as a critical strategy in providing a foundation for lifelong learning and for developing quality human capital. Many of the life-coping skills and behaviours that support sustainable national development are acquired at this stage and, accordingly, Jamaica's early childhood sector

– with the support of the CHASE Fund – is focusing on providing a comprehensive educational framework to address the needs of children and the nation as a whole.

Among the approaches being adopted to bring the sector in line with accepted international trends and best practices are the provision of early stimulation and interaction; learning through exploration and discovery, while also addressing the physical, emotional and social growth of the nation's children; training of caregivers, teachers and parents; as well as attention to infrastructure development.

In keeping with its development promise, CHASE has partnered consistently with national, community and voluntary organizations to relieve the resource constraints that have hampered optimum performance in the sector. Through timely funding support from CHASE, thousands of children across Jamaica now have access to quality intervention in the pre-school years and to an enabling learning environment that have placed them squarely on the path toward achieving their potential.

The CHASE Fund continued to build on its achievements in the early childhood sector in the 2009/2010 financial year. Some 43 projects, valued at J\$250 million received assistance from the Fund – bringing total funding provided to that sector since the inception of the Fund to more than J\$1.4 billion.

During the year under review, the assistance from CHASE covered major infrastructure improvements to school plants, curriculum development and training for early childhood teachers, among other initiatives.



## INFRASTRUCTURE UPGRADING

The seven schools which are being highlighted in this year's Annual Report are all located in remote rural communities which, for years, have been overlooked on the development agenda. Infrastructure funding from CHASE has given children in these under-served communities the opportunity to access quality early childhood education. Significant medium to long term benefits from these upgrading projects are also expected to accrue to members of the wider communities.

### A Story to tell at Slipe Basic

Children at the Slipe Basic School near Lacovia, St. Elizabeth, have a wonderful story to tell about the newly-refurbished building into which they moved in January 2010, even before the school received its new furniture.

The facility, which now meets the requirements of the Early Childhood Commission, replaces a dilapidated structure that had served the school for 20 years, and which no longer met the growing needs of the 50 students on roll.

Additionally, there was no electricity or modern sani-

“

Before the upgrading of our facilities, the children were very uncomfortable, because our two classes were crowded into one room; some children had to sit on the floor, as there were not enough desks and chairs; ventilation was also poor; and every morning we had to sweep and disinfect the doorway, which was covered with the droppings of goats and cows .

”

*[Miss Teslin Dennis,  
Principal]*

Principal of the Slipe Basic School in St. Elizabeth, Teslin Dennis, shows off teaching material to (from left) Philip Henriques, Chairman, CHASE Fund; Hon. Christopher Tufton, Member of Parliament, South West St. Elizabeth and W. Billy Heaven, CEO, CHASE Fund.





“  
Our children are so happy  
in this new environment  
that they do not want to  
go home at the end of the  
day! CHASE has uplifted  
our community, and we will  
never forget what they have  
done for us. ”

*[Miss Teslin Dennis,  
Principal]*

tary conveniences; water was provided by the Slipe Primary School which is housed on the same premises and lunches were cooked at a neighbour's home and delivered daily.

Recognizing the tremendous asset that a well-equipped Basic School would represent in this agricultural and fishing community, which has a significant 0-6 year-old population, the CHASE Fund invested some J\$12.8 million in redeveloping the basic school plant. The project, which was completed in a record six months, involved construction of a new roof and ceiling; two large classrooms with white boards; fully-fitted bathrooms, with running water, for the children; an outdoor play area, complete with toys; a Principal's office, with adjoining bathroom; desks and chairs for the students and their two teachers; and a kitchen equipped with fridge and stove.

### Proud Day for Slipe SDA ECI

The comfortable classrooms at the Slipe SDA Early Childhood Institution – including special areas for reading, mathematics and a “shop” at which children are taught about the value of money – are a far cry from the cramped quarters which the 78 students and three teachers once occupied at the back of the Seventh Day Adventist Church.

The newly-refurbished indoor facilities the school now occupies also include separate bathrooms for teachers and students, a Principal's office and bathroom, as well as a sick bay and kitchen. In addition, the scope of works covered construction of a new roof and ceiling, upgrading of all electrical and plumbing systems, and the removal and replacement of defective doors and windows. These are complemented by an outdoor play area with swings, slides and monkey bars.

Principal, Mrs. Pearl Banton, can still recall vividly the challenges of working in the overcrowded, make-shift plywood structure that previously housed the school, and which leaked whenever it rained. She also remembers the negative impact that these conditions had on the children, who were often restive and miserable. But, since the repairs were completed, there has been a dramatic change.

“  
Now, we are so happy!  
The children are attending  
school more regularly and  
their parents, as well as  
the entire community, are  
proud of our school. God  
bless CHASE!

*[Mrs. Pearl Banton,  
Principal]*



Located near the districts of Frenchman and Lacovia in St. Elizabeth, the Slipe SDA ECI is one of three early childhood institutions in the area which were assisted by Member of Parliament, Dr. Christopher Tufton, in submitting their applications to CHASE for project support. Acknowledgment of the opportunity to create a facility that would help to stimulate the growth and intellectual development of children in Slipe District – while also serving adults in the community – was among the major factors guiding CHASE's J\$11.8 million construction grant to this school.

## Cataboo ECI: Safe From Hurricanes



The new Cataboo Basic School in  
Lacovia, St. Elizabeth

The threat of destruction is no longer cause for concern at the Cataboo Early Childhood Institution in St. Elizabeth which moved into a brand new building in January 2010, compliments of the CHASE Fund which financed and supervised the construction. Now, the Principal can concentrate on expanding enrolment,

“

I worried constantly throughout the hurricane season each year, as the ply-board building occupied by our school was always blown down. It was so discouraging.

”

*[Mrs. Althea McCullum-  
Drummond, Principal]*

as the school has adequate resources to meet the educational needs of the community's 3 – 6 year olds, in a safe and comfortable environment. Parents will also benefit from savings on the cost of transportation to send their children to schools in neighbouring districts, the nearest of which is almost three miles away.

Prior to the intervention by CHASE, the Lacovia-based institution operated from a 20ft. x 24ft. room made from ply-board, partitioned for two classes. High windows and a zinc roof hampered ventilation, especially in the summer. There was also no electricity and meals were cooked off-site.

The new building, constructed at a cost of J\$12.9 million, has two spacious classrooms, an office and bathroom for "Auntie Kay," as the Principal is fondly called, a kitchen, bathrooms for students and teachers, plus an attractive outdoor play area and perimeter fencing. Electrical and plumbing works, as well as a sewage treatment facility, complete the development, in keeping with the registration guidelines of the Early Childhood Commission.

### Mayfield Basic School – A Showpiece

“

Our trials culminated when the Public Health Department closed the kitchen because there was no running water, and this deprived several children of their only hot meal for the day.

[Miss Ena Smith,  
Principal]

”

The newly-reconstructed Mayfield Basic School has become a showpiece, with residents and visitors to the community near the Manchester/St. Elizabeth border often stopping by to get a first-hand view of the development.

The only Basic School in Mayfield, the institution has served the community for some 30 years. However, its enrolment declined from 32 to approximately 10 students, as parents sent their children to schools in neighbouring districts because of an absence of suitable facilities. There was no roof in sections of the one large room in which classes were separated by blackboards, and the building leaked badly. Electricity was provided from next door and teachers had to interrupt classes frequently in order to accompany children to the one pit latrine on the premises.

The school's sponsor, along with Member of Parliament, the Hon. Dean Peart, assisted Miss Smith in her quest to secure financial support from the CHASE Fund; the Agency responded with a J\$14.3 million grant, which the Principal says has "made a world of difference." As alternate venues were also undergoing repairs, classes at the school were suspended for one term between September and December 2009 to facilitate construction.





The refurbished school building now boasts two large, fully-furnished classrooms, Principal's office, modern bathrooms for students and the two teachers on staff, a sick bay and a kitchen with fridge and stove. Running water and electricity have been installed, the premises is now fenced and the children have a secure and well-equipped outdoor play area.

Miss Smith is confident that enrolment will improve in the 2010/2011 school year and that Mayfield Basic School will, once again, hold pride of place as a community institution.

## Bagatelle Basic School on Stream

One month after the mid-March, 2010, start of work on the long-awaited re-development project at Bagatelle Basic School near Ashley in Clarendon, parents began enquiring about registering their children for the 2010/2011 school year. And the Principal was reporting that her charges were showing more interest in their work and a determination to achieve greater heights—apparently motivated by the impending improvements at the institution. According to her, children who were slated to enter Primary School in September have also been showing some reluctance about leaving the institution before construction is completed.

“  
I am, perhaps, even more eager and elated at the prospect of the enhanced contribution that this school can make to the community once it has the appropriate resources.”

[Miss Enrolyka  
Anderson, Principal]



Located in a farming community, three miles from Osbourne Store, Bagatelle Basic School was established in the 1930's. It moved to its present site in 1961, and now caters to children from Bagatelle and the neighbouring districts of Ashley, Darlow and Amity Hall.

W. Billy Heaven, CEO, CHASE Fund; Philip Henriques, Chairman, CHASE Fund; Hon. Parnell Charles, Member of Parliament for North Central Clarendon and Michael Linton, Melody Construction sign the contract to start construction for the expansion of Bagatelle Basic School.

The current project involves the demolition of the existing kitchen and pit latrine, and replacing them with a modern kitchen and bathroom block, which will have separate toilets and basins for children and teachers. An additional classroom, a sick bay and a general facelift to the building are among other improvements to be undertaken. Miss Anderson explains that the new kitchen “will allow us to resolve the challenge we have faced for some time in identifying a suitable location for the canteen which is now housed in a shed.”

CHASE allocated some J\$15.2 million for this upgrading project, which is expected to provide a more conducive learning environment for the 35 children at the school.

### Ballynure Basic Adds Value to Community

While attending a luncheon hosted by Minister of Finance, the Hon. Audley Shaw, in December 2006 for school Principals in his Manchester constituency, Miss Karlene Coley, Principal of Ballynure Basic School, discussed the infrastructure problems at the institution with a guest at the function. Shortly afterwards, she discovered that the attentive listener was the CHASE Fund’s Chief Executive Officer, Mr. Billy Heaven, who was the guest speaker that afternoon.

The educational facility Miss Coley had brought to Mr. Heaven’s attention was established in 1997 in Ballynure District, Harry Watch, Manchester, on the lower floor of the Ballynure Faith Assembly Ministries. However, the quarters which originally housed the school were unsuitable; the walls were rough-rendered concrete, there was a single louvre window at the back of the classroom, meals were cooked on a coal fire, there was no sink in the kitchen and both children and teachers used pit toilets.

Over the years, health inspectors repeatedly recommended ways in which the school plant could be upgraded and some committed parents helped to make some of those improvements. However, the school continued to be far below the required standard for registration by the Early Childhood Commission.

Principal Coley’s fortuitous meeting with the CHASE Fund CEO led to the submission, in January 2007, of an application for project financing from CHASE. Funding of J\$10.9 million was approved, and construction work started two-and-a-half years later in June 2009.

“  
The entire community came to see the tractor at work on that first day, as many persons could not believe that we were finally getting the help we needed !

[Miss Karlene Coley,  
Principal]

”





Six months later, the school moved into the refurbished building, which now has an additional classroom, partitioned in two, a Principal's office and bathroom, sick bay, modern bathroom block, an upgraded kitchen with the necessary amenities and a fenced outdoor play area. A water catchment gutter and a storage drum were also installed. Within a month, enrollment was noticeably on the increase.

Ballynure Basic School has consistently met the needs of the community... and now that its facilities have been enhanced, Miss Coley expects that more children will gravitate toward the institution.

“

We have come a long way. I am so impressed that CHASE chose to respond to our needs in deep rural Jamaica. They have brightened our lives and provided a gift of great value to the community. Today, I am proud to enter the premises.

*[Miss Karlene Coley,  
Principal]*

”

## Dream Come True for Breadnut Hill Basic School

“

We never anticipated that this would come to pass. People feel that nothing started in this community has ever been completed, but CHASE has kept its promise and we are so excited.

*[Miss Alice Thomas,  
Principal]*

”

The new Breadnut Hill Basic School in St. Ann is a dream come true for the school's Principal and students, as well as for citizens of Breadnut Hill, Harrison Town and Colegate. A J\$12.1 million grant from the CHASE Fund facilitated the project which was undertaken between October 2009 and February 2010.

Despite efforts by Miss Thomas and the citizens to improve conditions, the stone building, which the school occupied since it was established 30 years ago, did not have appropriate facilities to meet the needs of its students. Children were at risk, as the site was not fenced, and the terrain was hilly and uneven.

There was no play area, teachers had no desk, the building leaked, and the only access to the kitchen was through the classroom, which was separated by a partition. As a result of these shortcomings, the student

population fell from approximately 30 to 15, as parents sent their children to schools in Ocho Rios, at great personal cost.

“

The new school building is a landmark development in the community and we also plan to use it for adult education classes and other activities that will benefit all our citizens .

*[Miss Wilda Wilmot, President,  
Breadnut Hill Neighbourhood  
Watch Association]*

”

Assistance from CHASE was secured through the efforts of the President of the Breadnut Hill Neighbourhood Watch Association, Miss Wilda Wilmot, and Member of Parliament, Mrs. Shahine Robinson. The new school building, which is fully gridded, was erected on land provided by the St. Ann Parish Council. It comprises two classrooms, a Principal's office with bathroom, a sick bay, student bathrooms, a well-equipped kitchen, a fenced outdoor play area and an overhead water tank. Even before the school moved into the new building, the Principal reported that enrollment had increased to 26.

Both the Principal and the President of the Neighbourhood Watch Association are confident that the improved facilities will make a big difference in the output of the institution.

### Early Childhood Curriculum: Practitioner Training Highlights New Techniques

Practitioners in institutions island-wide are excited about the child-centred approach to early childhood development that is the focus of training which is being spearheaded by the Early Childhood Commission (ECC) in collaboration with the Ministry of Education (MoE), to support the effective delivery of the new Birth to Five Year-Old Curriculum.

The curriculum, which is designed to foster holistic development – physical, cognitive, socio-emotional and motor skills, among other areas – is based on the development theory that children actively create their own knowledge through play and through their interactions with the learning environment.

The training programme, for which CHASE allocated some J\$14.8 million, began in the summer of 2008 and is being conducted on a phased basis. The initial sessions, which focused on the Birth

“

The focus, therefore, is to guide children, rather than tell them what to do... and, in the process, to create a rich environment in which they can experiment, manipulate objects and express themselves through supervised free play. ”

”

*[Ann Gray, Training,  
Certification and  
Accreditation Coordinator,  
Early Childhood Commission]*





to Three-Year-Old Curriculum, involved some 4,781 participants, including education officers, lecturers in tertiary institutions, and trained teachers placed in Basic Schools, as well as select representatives from Basic Schools and Day Care Centres. A further 543 practitioners from Preparatory Schools, Infant Schools and Departments were trained in 2009. To date, the curriculum has been distributed to just under 3,000 early childhood institutions and 190 related training institutions, including parish and branch libraries, island-wide.

Use of the Four-Year-Old Curriculum was highlighted in the second phase of the training, conducted between June and August 2009 for some 3,558 Daycare Practitioners, as well as personnel from Basic Schools, Preparatory Schools, Infant Schools and Departments. Sessions covered the creation of a child-centred environment using the curriculum as a guide, hands-on and interactive activities, as well as lesson planning. Workshop participants are, in turn, passing on the skills acquired to other practitioners, and ongoing support for Basic Schools is being provided at monthly workshops and cluster meetings.

Mrs. Gray notes that the findings of a Curriculum Monitoring Consultant employed by the ECC in 2009 to assess effectiveness in the implementation of the curriculum are being used to guide future development and improvements in the performance of practitioners. Priorities identified include the reduction of class size in early childhood institutions; upgrading of the physical learning environment; an increase in the number and quality of teaching aides, as well as more efficient use of these and other resources; and improved interactions between practitioners and children.

### Dudley Grant Memorial Trust: Driving Curriculum Development

Revision of the early childhood curriculum is one of the most important developments in the current Government of Jamaica programme to improve the output of this sector.

Based on the result of years of research, The Jamaica Early Childhood Curriculum for Children Birth to Five Years is comprised of four documents: The Conceptual Framework, the Scope and Sequence, the Curriculum Guides and the Resource Book. The documents embody modern concepts and techniques in child development, and present a comprehensive approach to the learning needs of young children. The Curriculum Guides have two separate components – the Birth to Three is Key Curriculum Guide, which was implemented in the 2008-2009 school year, and the Four and Five – Getting Ready for Life Curriculum Guide. The section for four year-old children in the latter Curriculum Guide was brought on stream in 2009/2010; the other section for five year-olds will be rolled out in September 2010.



“  
The new curriculum is not prescriptive; it is flexible and it does not tell practitioners what to do, lesson by lesson. Instead, they are expected to use it as a guide.”

*[Masie Wint, Administrative Manager, Dudley Grant Memorial Trust]*

The new curriculum was developed by the Dudley Grant Memorial Trust – a non-governmental organisation – in partnership with the Ministry of Education and the Early Childhood Commission. Administrative Manager at the Trust, Mrs. Masie Wint, says the curriculum incorporates critical areas of concern to the society, such as conflict resolution. It is based on the notion of the practitioner as a facilitator, she adds.

Mrs. Wint explains that the Curriculum Guide, which includes a section with guidelines for parental involvement, focuses on two themes per term for each age group. An accompanying Resource Book provides suggested activities for these themes. The Resource Book also includes poems, songs and jingles which children can be encouraged to use on their own, or with the assistance of practitioners.

The curriculum emphasises the setting up of learning corners in the classroom environment where children can explore and discover new realities, as they play and manipulate teaching/learning materials in different areas of interest. Special focus is also placed on the effective use of the outdoor environment for integrated learning which fosters interaction with a wide array of materials. With respect to the Four and Five Year-Old Curriculum, emphasis is placed on activities that facilitate the acquisition of critical readiness skills, required for success in later learning experiences.

“It is widely accepted that developmentally appropriate curriculum practice must be supported by learning environments that are child-centred. It will take some time to achieve the shift in delivery approach but we are confident that this will have a positive impact on early childhood development in Jamaica,” Mrs. Wint affirms.

The Dudley Grant Memorial Trust collaborated with several major stakeholders in implementing the project. These include the Ministry of Education, the Early Childhood Commission, the University of the West Indies, the HEART Trust/NTA, representatives of Teachers’ Colleges, Peace and Love in Schools (PALS), the Social Conflict and Legal Reform Project, the Ministry of Health, and the George Brown College in Toronto, Canada.

The project – which was financed by the CHASE Fund to the tune of J\$11 million – complements the Fund’s ongoing initiatives which target the upgrading of infrastructure and the building of capacity in early childhood institutions.

## Upgrading Professional Skills - Practitioners More than "Baby-Minders"

The perception of early childhood practitioners as "baby-minders" has all but disappeared, as the transformation of the sector and its workforce gathers momentum. Chief Executive Officer of the CHASE Fund, Mr. W. Billy Heaven, says access to specialised training is creating a cadre of skilled workers who can now claim professional recognition, and who are also enhancing service standards in early childhood institutions island-wide.

To date, the Agency has spent J\$1.4 million in this area, benefitting some 6000 persons.

“  
The CHASE Fund's commitment to its development promise is reflected in the significant investments which the Agency has made for the education and training of caregivers and early childhood teachers.  
”

*[W. Billy Heaven, Chief Executive Officer, CHASE]*

“  
This initiative, which uses a competency-based, flexible training modality, has opened up opportunities to many early childhood development practitioners who would not otherwise have got this chance. As a result, they are demonstrating greater confidence, as well as awareness of the importance of the sector and their role in child development. Ultimately, this will impact positively on our nation's children .  
”

*[Elizabeth Terry, Director of Projects & Partnerships, HEART Trust/NTA]*

## Competency-based Training

The five-year Memorandum of Understanding with the HEART Trust/NTA, under which 3,576 practitioners in Basic Schools and Day Care facilities completed the Level 2 competency-based training programme, ended in June 2009. However, the programme has been extended for a further two years, at the end of which it is projected that a total of 5,000 persons will have completed the course.

In the first phase of the programme – which was offered at 13 HEART Trust institutions island-wide, as well as at several off-site locations – CHASE



committed J\$72.25 million. Students paid a subsidized fee of J\$2,064 each. However, with the rising cost of programme delivery, these rates were adjusted in 2006. For the new, expanded segment of the programme, CHASE will provide J\$30 million over the next two years, based on the present subsidy of \$20,000 per trainee.

The HEART Trust's Director of Projects and Partnerships, Mrs. Elizabeth Terry, says practitioners in under-served communities in St. Thomas, Westmoreland, St. Mary, Western Portland and Western St. Elizabeth will be targeted in the programme's second phase.

Mrs. Terry reports that an evaluation undertaken by the Trust indicates that both practitioners and the wider community have benefitted from the initiative, with some graduates being accepted to teacher training colleges.

### Supporting Higher Education

The Early Childhood Diploma course offered at six of the island's Teachers' Colleges provides another avenue for professional development in the sector, with CHASE granting J\$40 million to finance scholarships for 521 educators pursuing the undergraduate programme.

The scholarships are awarded on the basis of outstanding performance in key areas of academic achievement, as well as on contribution to community, school or workplace. They are tenable at the Sam Sharpe Teachers' College, Church Teachers' College, Mico University College, St. Joseph's Teachers' College, Shortwood Teachers' College and the International University of the Caribbean.

In endorsing this initiative by CHASE, college administrators have observed that it relieves students of the financial pressure and allows them to focus on their academic performance.

Sister Gwendolyn Melhado, Principal of St. Joseph's Teachers' College in Kingston, commends the CHASE Fund for its contribution to national development.

“

One sees the multiplier effect of the assistance that CHASE has provided, as graduates from this programme share the skills that they have acquired in the workplace and with members of the wider community with whom they interact.

”

*[Sister Gwendolyn Melhado, Principal, St. Joseph's Teachers' College]*





“

For many years, early childhood classrooms were void of qualified teachers. Graduates of this programme are now helping to provide the sound foundation for effective development that is critical at this level of the education system.

*[Dr. Asburn Pinnock,  
Principal, Sam Sharpe  
Teachers' College]*

”

Dr. Asburn Pinnock, Principal of Sam Sharpe Teachers' College in Montego Bay, also highlights the national impact of the programme.



## Promoting Literacy

In its continued effort to expose practitioners to best practices in education, the CHASE Fund sponsored the participation of 25 early childhood classroom teachers at a two-day International Literacy Conference, hosted by the Department of Teacher Education at Northern Caribbean University (NCU), in April 2009.

The Conference, under the theme “Literacy: An Essential Pillar of National Development,” was mounted against the background of low literacy rates in Jamaica, and was aimed at equipping the more than 300 teachers who attended with effective techniques in literacy education. The programme –



“

The nation's problems are our problems, and CHASE's involvement demonstrates its concern about illiteracy and its willingness to help correct this problem.

”

*[Viola Fider, Coordinator,  
Literacy Conference,  
Northern Caribbean  
University]*

which was organized in collaboration with Howard University of the USA – featured presentations by local and international reading specialists, as well as workshops and seminars which were conducted concurrently for Early, Developmental and Advanced stages of reading, respectively. Some of the workshops facilitated hands-on application of the techniques learned.

Subjects covered included the effect of phonics instruction and reading aloud, especially with small children, and the impact of shared reading strategies. There was also extensive discussion on the home/school partnership and techniques for assisting parents.

Conference Coordinator, Mrs. Viola Fider, welcomed the CHASE Fund's contribution toward the successful staging of the Conference.

# Health

Keeping the  
Development Promise...





“  
Good health is a major resource for social, economic and personal development and an important dimension of quality of life.”

*[The Ottawa Charter  
– First International  
Conference on Health  
Promotion]*

## HEALTH

Achieving equity in health was identified as the primary objective of health promotion in the Charter for Action formulated at the First International Conference on Health Promotion more than a decade ago. This is still a noble objective for us in Jamaica today. The Charter for Action explains that equity involves reducing differences in health status by providing a supportive environment, as well as access to life skills and opportunities for making healthy choices. In addition, conference delegates also pointed to the inter-relationship between health and political, economic, social, cultural and environmental factors.

Jamaica's National Health Policy is guided by the vision of better health, wellbeing and quality of life for all and has set itself the mission of “ensuring access to a sustainable, responsive and effective health system that is stakeholder focused and facilitates the health, productivity and wellbeing of Jamaicans”.

In support of this, the country has been focusing on areas such as integrating and decentralizing the services it provides for its citizenry. This has been done through the establishment of Regional Health Authorities which remove the decision-making capacity from individual hospitals and parishes and place that critical task in the hands of such authorities. In doing this, it is critical that quality assurance standards are in place to ensure that those services are delivered by the various groups within guidelines. These groups should include food establishments to promote the importance of individual responsibility; creating partnership with the private sector and seek to broaden the finance options for the sector.

The CHASE Fund – which includes Health among the sectors to which funds are allocated from the gaming industry – has remained committed to keeping the development promise in health and to working with stakeholders at the national, institutional and community levels to promote wellness and create new opportunities that will enhance the delivery and quality of health service to the people of Jamaica.

“  
Commitment is what transforms a promise into reality.”

*[US President  
Abraham Lincoln]*

During 2009/2010, CHASE approved funding totaling \$309 million for 157 projects in Jamaica's Health Sector, with attention paid to the areas of healthy lifestyle, equipping and upgrading of health facilities, research, and training. The following projects were among those which attracted such attention.

“  
We cannot be a strong nation unless we are a healthy nation.”

*[US President  
Franklin D.  
Roosevelt]*



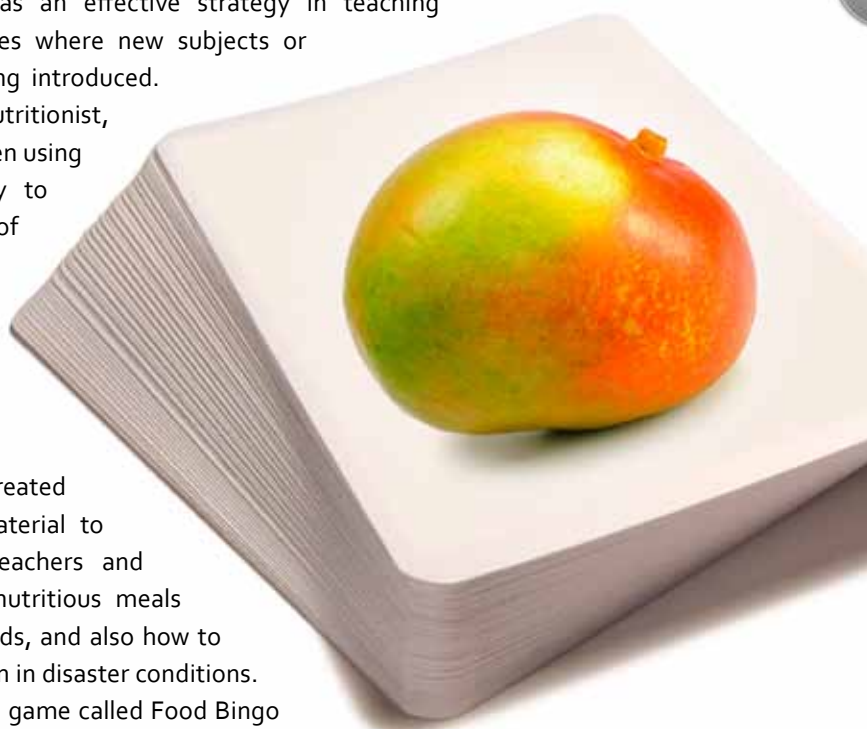


## HEALTHY LIFESTYLE

### Using Play to Promote Healthy Lifestyle

Play is widely accepted as an effective strategy in teaching children, especially in cases where new subjects or complex concepts are being introduced.

Registered Medical Nutritionist, Patricia Thompson, has been using this approach successfully to promote the importance of healthy eating to children, ranging from Basic School through to the upper grades of High School.



Mrs. Thompson has created a suite of educational material to educate children, their teachers and parents how to prepare nutritious meals using appropriate local foods, and also how to maintain healthy diets, even in disaster conditions. The teaching aids include a game called Food Bingo and a chart called Functional Foods, depicting foods in food groups. The game, which is played just like regular

bingo, is supported by a food chart with pictures that players are expected to match against the pictures on their playing cards. The first person that has a row of matching foods in a line is the winner of the game.

The food chart highlights foods and food groups against the functions of food - GO, GROW, GLOW and the nutrients are depicted by different colours to attract the attention of young children.

Both the game cards and chart identify the names by which some popular local foods and fruits are known in Jamaica, as well as other Caribbean islands. "We have used foods to which the children are accustomed, and, at the same time, they will also be learning about our Caribbean neighbours, so cravings for foreign foods is not encouraged," Mrs. Thompson states.

“

The information provided in the Food Bingo game and the food chart links back to the programme content in the curriculum for schools, and is relevant for students in all grades, right up to High School at the level of the Caribbean Advanced Proficiency Examinations.

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“

Food Bingo is not just a game to be enjoyed. It is intended to provide a foundation for good nutrition and positive lifestyle changes which, ultimately, will result in a more healthy and productive nation.

*[Mrs. Patricia Thompson,  
Registered Medical  
Nutritionist]*

”

Originally created for Primary Schools, Food Bingo has now been adapted for Basic School students.

A J\$1 million grant from CHASE in the 2009-2010 financial year covered the cost of producing the game and colour-coded food charts for students in this age group.

The nutrition education aids were developed in the face of growing concern about health and wellness among Jamaicans as a result of the dramatic increase in chronic lifestyle-related diseases, such as obesity, hypertension, heart disease and diabetes, which are the leading cause of death in the country and which are all linked to poor diets. Mrs. Thompson points out that the lack of nutrition education and awareness, especially among low income families, can have serious, long-term effects on the growth and development of children.

### Partnering with JSB to Build Capacity in the Field

Early intervention to monitor the development of pre-school blind and visually impaired children; the detection of common eye disorders that can cause blindness; training in motor, physical and other development skills; as well as misconceptions about blindness, were among the areas addressed at a workshop conducted by the Jamaica Society for the Blind for parents and volunteers.

The workshop was organised primarily to train participants in the management of pre-school children, aged 0-4 years, in the home; and it was facilitated by a grant of J\$786,000 from the CHASE Fund.





“

We are confident that participants at this workshop have acquired the skills that will enable them to work more effectively with their children, and that they now fully appreciate the need to give their children a proper education, which will equip them to take advantage of opportunities to lead independent and productive lives.

*[Mr. Conrad Harris, Acting Executive Director, Jamaica Society for the Blind]*

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Acting Executive Director of the Jamaica Society for the Blind, Mr. Conrad Harris, thanked CHASE for its ongoing support of programmes which promote the development of persons with special needs.

The workshop was part of a strategic programme to prepare children between 0 and four years for enrolment in the Salvation Army School for the Blind and Visually Impaired. Mr. Harris says it is proposed that the volunteers trained under this programme will provide ongoing monitoring in the home; and, ultimately, he envisages the formation of a support group for parents.

## Linking with S-Corner Clinic to Promote Parenting Skills

“**Children for a Better Life**” was the name that was aptly given to the one-year Children and Parenting Programme launched in March 2009 by the S-Corner Clinic and Community Development Organization in the inner-city neighborhood of Bennetland, off Waltham Park Road in Kingston.

Executive Director of S-Corner Clinic, Ms. Angela Stultz, says the programme was aimed at promoting acceptable parenting practices, parental responsibilities and approaches in child rearing that would help to improve the physical, emotional and academic development of children, as well as their prospect for becoming independent and productive citizens. She notes that the social environment; sub-standard infrastructure, limited access to social services, high unemployment, teenage pregnancies and a growing number of school drop-outs have contributed to low self-esteem among residents and a sub-culture of violence which is negatively affecting the children.

“

Our research which is supported by low GSAT and CXC passes, indicates that 80% of the children in this community are traumatized, they demonstrate anti-social behaviour in school, are slow learners, and ultimately pass through the school system as non-achievers.

*[Ms. Angela Stultz, Executive Director, S-Corner Clinic]*

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Ms. Stultz explains that a multi-faceted approach was adopted in the “Children for a Better Life” initiative, which addressed several issues that hinder development in the community. “Our objective was to work with parents and caregivers to build confidence and develop coping skills, among them and their wards, with a view to promoting behaviour change, over time,” she notes.

An eight-member project team which included field workers trained in community mobilization, a doctor, registered nurse, health aides and a social worker, implemented the programme for which CHASE provided J\$1.7 million in funding support. The activities included immunization sessions at the S-Corner Clinic, as well as strategic locations throughout the community; and a series of parenting workshops at Basic Schools and on street corners in order to attract the widest possible audience. Subjects covered included the right of children to education and a safe environment, health and wellness, the establishment of sound relationships, and conflict resolution. The difference between appropriate methods of discipline and traditional punishments that sometimes lead to child abuse was also explored.

While some programme interventions were restricted because of limited funding, Ms. Stultz is already reporting positive changes in the community. She attributes the marked improvement in student attendance at Basic and Primary Schools since the end of the “Children for a Better Life” campaign to the strategic immunization sessions and parenting workshops conducted over the past year.



### Supporting the Partnership with JN Foundation & JAA to Promote Safer Driving

The Jamaica National Foundation and the Jamaica Automobile Association (JAA) “took to the roads” in April 2009 with a three-month public education campaign to promote the use of seat belts and reduce road traffic fatalities to less than 280 persons per annum.

In light of the significant benefits to public safety, the CHASE Fund awarded J\$ 3.5 million towards implementation of the project.

The safety message, with the theme **“Make It Click! Lives Depend On It,”** was communicated to motorists and commuters across the island through flyers, brochures, newspaper advertising, billboards,

“

The JN Foundation became involved in the campaign which we believed could help to curb the lawlessness demonstrated by some motorists, save lives and as a result, lessen the strain on the public health sector, while reducing high health and insurance costs. Working with the JAA was a logical choice, as the Association has carried out several successful and highly visible road safety campaigns across the island.

*[Miss Saffrey Brown, General Manager, JN Foundation]*

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posters and DVDs, which demonstrated the correct use of seat belts and highlighted associated legislation, as well as accident statistics. Displays were mounted at tax offices, motor vehicle examination depots, educational institutions and other well-used public venues. Educational materials were also distributed by members of the Police Traffic Department during routine spot checks; the theme was also reinforced in strategically placed advertisements in the print and electronic media.

The next phase of the campaign will feature a series of public forums, which will be conducted by the JAA and JN Foundation in June 2010. Presenters at these forums will have the opportunity to discuss, in detail, the benefits of adopting a seat belt culture and to clarify relevant provisions under the law, as well as to dispel popular misconceptions about the use of these protective devices.

Since its inception in 1924, the JAA has been a consistent and reliable source of information on safe road use and practice; and it has worked closely with the Government and its related agencies with respect to the framing and administration of road traffic legislation, as well as in the development of the automotive sector and road network in Jamaica.

Implementation of the campaign was supported by a multi-sectoral team of partners drawn from the Jamaica Constabulary Force, government agencies in the transport sector, companies in the financial services and insurance industries, as well as select media houses. Partners included the National Road Safety Council, the Ministry of Transport and Works, the Island Traffic Authority, the Insurance Association of Jamaica, the Jamaica National Building Society and selected media houses.

Miss Brown attributes the current downward trend in road fatalities to the 'Make it Click! Lives Depend On It' campaign and other road safety interventions in 2009. She quoted statistics from the Road Safety Unit in the Ministry of Transport and Works, which indicated that, for the first four months of 2010, road fatalities had decreased by 32%, while the number of passengers who died in accidents involving private motorcars had declined by 54%.

“  
These figures are encouraging  
and they show that public  
awareness campaigns can  
make a positive difference to  
people's behaviour and can  
bring about real change.

[Miss Saffrey Brown]

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## Supporting the Ministry of Health in Malaria Eradication

The Ministry of Health remains vigilant in its monitoring campaign to eradicate the *Anopheles albimanus* mosquito which transmits the malaria parasite to humans, following an outbreak of the disease in several inner-city communities in Kingston in 2006.

In 2009, the Ministry mounted a comprehensive vector control programme in St. Catherine, focusing on the Caymanas/Ferry communities, following identification of several cases of the disease, which can be fatal if it is not diagnosed and treated early. Dr. Eva Lewis-Fuller, Director, Health Promotion and Protection explained that inadequate maintenance of gullies and drains, poor sewage disposal and maintenance of mains, as well as improper disposal and infrequent collection of garbage are among the environmental factors that facilitate breeding of this species of mosquito.

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In an effort to prevent the spread of the disease, the Ministry also carried out drain cleaning and other preventive measures in the neighbouring Portmore community, which has a large residential population.

*[Dr. Eva Lewis-Fuller,  
Director – Health  
Promotion and  
Protection]*

”

Project work included the cleaning of drains and gullies, trucking of waste to designated dumping sites and the cleaning of the verges of slow moving streams. Dr. Lewis-Fuller said the Ministry successfully met the objective of destroying mosquito breeding sites and preventing loss of life, thanks to a J\$5.6 million grant awarded by the CHASE Fund.





## EQUIPPING / UPGRADING HEALTH FACILITIES

### Supporting Construction of Cutting-edge Lab Facility at UHWI

A multi-million-dollar, state-of-the-art surgical skills laboratory is presently being constructed at the University Hospital of the West Indies to enhance the training/learning environment at the institution and to bring it in line with modern, First World standards. The Lab is expected to be ready for use in the 2010/2011 academic year.

The facility, which will be named the UWI Carnegie Skills Laboratory in honour of noted Jamaican surgeon, Dr. Alfred Carnegie, will function as a simulator for basic and advanced training in surgery and all its disciplines – anaesthesia, intensive care, accident and emergency medicine and radiology. It is being established in response to the demand for training by the growing number of medical students from Jamaica and the wider Caribbean.

Head of the Department of Surgery, Radiology, Anaesthesia and Intensive Care/Accident and Emergency Medicine, Professor Ivor Crandon, explains that since the University was established 60 years ago, the class of medical students had expanded from 30 to approximately 100 each year.

"The dramatic increase in student intake, new rules governing the working hours of students, interns and post-graduate surgical residents and a growing awareness of patients' rights, have significantly restricted opportunities for practical exposure to clinical skills," Prof. Crandon says.



“

CHASE has given us a gift of immeasurable value. The surgical skills laboratory will have a tremendous multiplier effect for the medical profession and the people of Jamaica and the Caribbean.

*[Professor Ivor Crandon Head,  
Dept. Of Surgery, Radiology,  
Anaesthesia & Intensive Care/  
Accident and Emergency  
Medicine, UHWI]*

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The cutting-edge laboratory, which is being established with the help of a J\$14 million grant from the CHASE Fund, will have a classroom with teleconferencing equipment to facilitate communication with other training campuses in Jamaica and overseas. Other features include a microsurgical training room and four teaching stations. Working with wound simulators and cadavers, students will be able to perfect their surgical skills at their own pace, without any risk to patients.

Professor Crandon said a section of the lab would also be devoted to laparoscopic surgery, which involves the use of telescopes, and this would help students to master both the surgical techniques and manipulation of the equipment.

### **\$25.5 million Equipment Upgrade at UHWI, Mandeville and Annotto Bay Hospitals**

During 2009/2010, the CHASE Fund awarded grants totaling J\$25.5 million to support the installation of a Fetal Diagnostic and Therapy Unit, a Dialysis Machine and a Medical Gas System for the operating room at the University Hospital of the West Indies, the Mandeville Regional Hospital and the Annotto Bay Hospital, respectively.

#### **UHWI's Fetal Diagnosis and Therapy Unit**

The University Hospital of the West Indies [UHWI] – a Tertiary Health Care Centre which serves as a referral centre for all of Jamaica and should, therefore, have the type of equipment needed to provide premier patient care – has been challenged in its efforts to meet the needs of over 4,000 obstetric deliveries annually. The department had long subsisted with one antenatal ultrasound machine which was over 10 years old and was often beset by technical and software challenges which led, inter alia, to the machine being out of commission for variable lengths of time.

On her return to the island after completing subspecialty training in Maternal-Fetal Medicine, Dr. Nadine Johnson decided to establish Jamaica's first Fetal Diagnosis and Therapy Unit at the UHWI, in an effort to improve the unsatisfactory situation and to broaden the scope of services available in the Obstetrics and Gynaecology Department. That expanded suite of services she was targeting would include the provision of prenatal interventional procedures which were previously unavailable in the island.





With the support of the Hospital, she approached the CHASE Fund to finance this project which seeks to prevent, diagnose and treat conditions responsible for morbidity and mortality of the mother, foetus and early newborn. CHASE responded with an award of J\$12.9 million.

Project Manager Dr. Johnson – the only Maternal-Fetal Medicine Specialist in Jamaica – reports that the funds contributed by CHASE were used to procure an additional ultrasound machine, valued at US\$114,500.00, along with a PACS system for storage and recall of images and reports, and several supporting pieces of computer hardware. She explains that the project has essentially been completed, as the UHWI finished installing the computer software on Friday, May 7, 2010. Dr. Johnson points out that the Obstetrics and Gynaecology unit now has two ultrasound machines, one of which is perhaps among the best ultrasound machines on the market today.

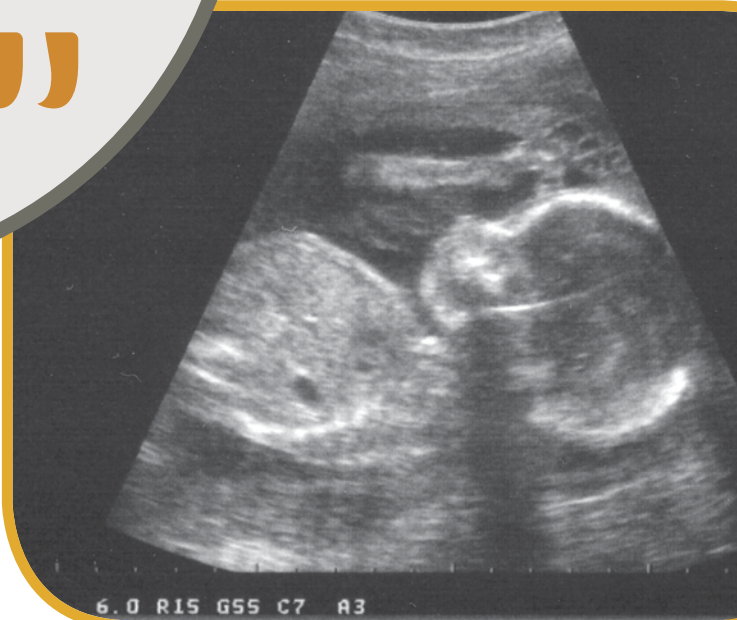
“

The CHASE Fund's commitment to 'Keeping the Development Promise' has, I believe, been well met by its support of this project which has resulted in development of the only unit of its kind in the island. For that we are extremely grateful and are now in the process of planning a formal ceremony to thank the CHASE fund for this donation.

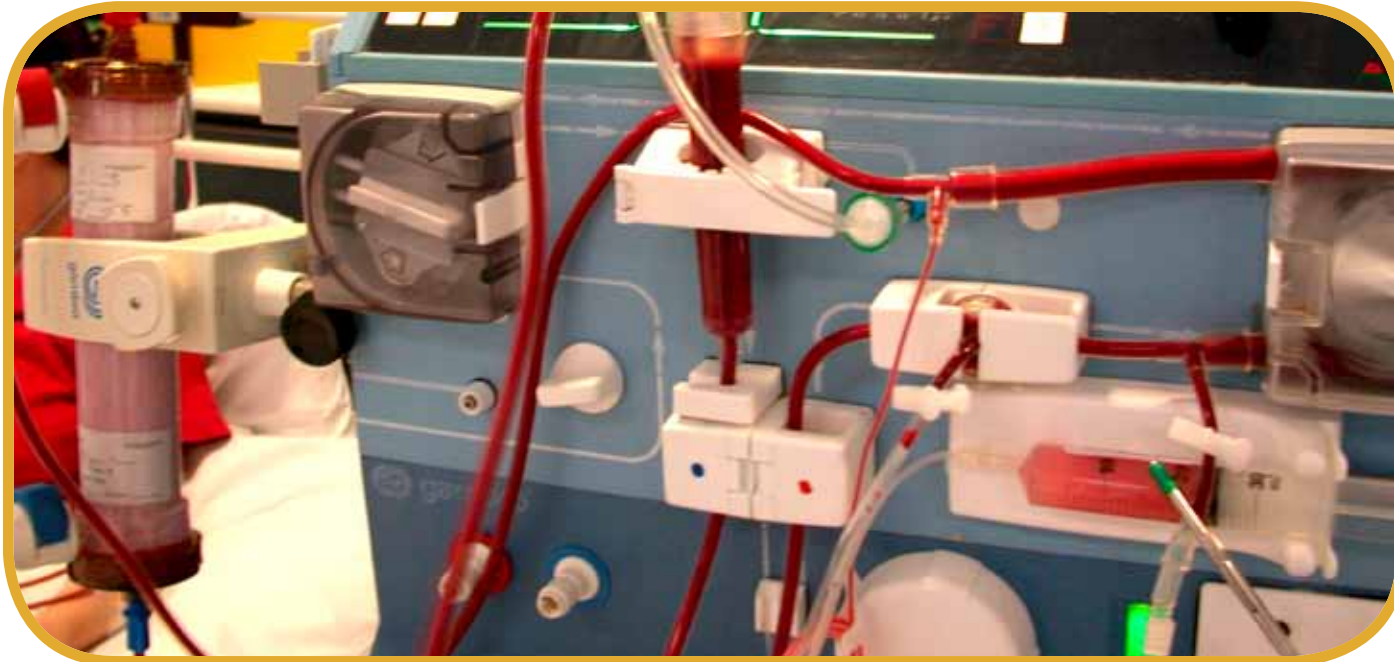
*[Dr. Nadine Johnson, Maternal-Fetal Medicine Specialist, Department of Obstetrics and Gynaecology, UHWI]*

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“We also now have a reporting and archiving system that would be the envy of any hospital in the First World. No other institution in the island, either public or private, has this reporting and archiving software. As such, we have vastly improved our imaging capacity – allowing provision of better patient care in terms of diagnosis and therapy; enhanced facilities for residency training, and more opportunities for research – an important component, as the UHWI is both an academic and a service institution,” Dr. Johnson says.



## Renovation of Mandeville Regional Hospital to Accommodate Public Dialysis Unit



Chronic renal failure (CRF) is an increasingly significant national health issue, since approximately 10% of diabetics end up with CRF and the Ministry of Health is reporting Jamaica as having approximately 1,170 patients who need dialysis at any given time. However, a 2004 study found that almost two thirds of patients with CRF do not receive renal replacement therapy; this is attributable to the cost of having at least two 3-hour treatments per week. A lack of available spaces on public dialysis machines has also been cited as one of the main reasons for patients not receiving dialysis treatment.

A third reason outlined in a project application document which the Mandeville Regional Hospital submitted to the CHASE Fund was the cost of transportation to public units; this was an especially important consideration since that hospital – which serves the population of Manchester, St. Elizabeth and Clarendon, and also sees patients who live in St. Ann, Southern Trelawny and Westmoreland – did not have a public dialysis unit. Professor Everard Barton, a Consultant Nephrologist and Lecturer at the University of the West Indies, has conducted monthly public clinics at the Hospital for over six years and he discloses that most of his chronic renal failure patients attending these clinics are unable to access renal dialysis at all. In fact, an internal hospital study showed that 83.6 % of the patients attending these clinics at Mandeville Regional Hospital died without receiving dialysis.

The need was, therefore, great and the response has been an impressive demonstration of what partnership can achieve. The Hospital's administration identified an existing building on the compound and made it available to be renovated, refurbished and expanded for the dialysis unit. Vanderbilt University of Tennessee, USA, offered to donate used dialysis machines to outfit the unit; the Southern Regional Health



Authority [SRHA] is managing the project, with technical support from Prof. Barton – who, along with two residents from the University Hospital of the West Indies, will continue monthly visits to Mandeville Hospital, as the Mandeville unit will become part of the rotation for the UHWI residents; staffing is to be funded through the Hospital's administrative budget; and the CHASE Fund provided J\$9 million to cover the cost for renovation and equipment.

To date a 775 sq ft building has been renovated to accommodate a waiting area, medical station, restrooms, a treatment room with a capacity for four patients, and a combined clean up room and water processing room. The building also features access for the disabled. Additionally, W.E.T. Jamaica Limited, the local representative for Culligan, has begun installation of the water processing equipment, and pumps are being procured to supplement equipment donated by Vanderbilt University; 24 dialysis machines and four [4] dialyzer reprocessing machines have so far been donated and have undergone diagnostic testing through funding from CHASE.

Eighty-four percent [84%] of the CHASE funding has been already committed to the civil and mechanical installations. Additional funding will be required to supplement what is left, to facilitate furnishing of the unit, purchasing of consumables, spares and accessories for operation of the dialysis unit. It is hoped that the facility – which is to be expanded in the near future to increase the treatment capacity of the building to 12 patients – will be fully functional by the second quarter of the current financial year.

“

There can be no doubt that there is a critical need to establish a public service in this region, as the cost of private services is unaffordable to many persons. CHASE has been instrumental in moving the Southern Regional Health Authority toward this goal in providing funding for Phase 1 of the Mandeville project. Our Regional Director can attest to the fact that several persons have been anxiously awaiting the commissioning of this facility.

*[Richard Lawson, Snr. Project Manager, SRHA]*

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## **Annotto Bay Hospital Gets Medical Gas System in Operating Recovery Room**

The management of the Annotto Bay Public General Hospital (ABH) has crafted a plan to develop the services from a more-or-less basic Type C hospital to that of an emerging Type B facility. This has resulted directly from the relatively recent addition of clinical specialty services, including Obstetrics & Gynaecology and Paediatrics. The caseload for laparoscopic procedures in the Operating Rooms has also added to the sophistication of health care provided at that facility.

The Annotto Hospital, which falls under the purview of the North East Regional Health Authority, is responsible for providing health care to the parishes of St. Mary, parts of Eastern St. Ann, Western Portland and Northern St. Andrew. With a 120 bed capacity, the hospital features a 24-hour operating theatre for elective and emergency surgeries.

Among the upgrading initiatives which the hospital's management has identified to ensure that it mirrors a Type B medical facility is the expansion of the Operating Theatre, which is being undertaken on a phased basis. Expansion of the physical structure was completed in June 2009 and resulted in significantly improved service being provided to patients.

When the hospital's administrators turned their attention to the equipment for the facility, they turned naturally to the CHASE Fund which has, over a 3-year period beginning in 2005/2006 made grants totaling \$9.2 million to different projects at the Annotto Bay Hospital. For 2009/2010, CHASE granted an additional \$3.6 million toward installation of a Central Suction Medical Gas System in the newly-constructed Recovery Room and Operating Suites. Central oxygen and suction systems are standard features in any modern Operating Theatre department and the new system will facilitate replacement of the four large oxygen cylinders and portable suction machines which currently serve the operating theatre at the Annotto Bay Hospital. The new system will deliver several safety and economic benefits.

“It is a delight that such a development can be made possible through the financial support of the CHASE Fund bringing medical technology to a new level in a rural parish such as St. Mary.

[Ms. Suzette Morris]



“Piped gases and suction provide acceptable safety standards for both patients and staff. This also removes the need for moving the portable suction between patients in the Recovery Area, as this is unsafe and cumbersome. Moreover, the need for maintenance and repairs to the portable suction machines is eliminated.

[Ms. Suzette Morris, Regional Director, North-East Regional Health Authority]



In a project update, Ms. Suzette Morris, Regional Director for the North East Regional Health Authority, [NERHA], reports that the project has been

scoped and designed and, having conducted the tendering process between March 16 and May 14, 2010, bids are now to be analyzed and prepared for evaluation and subsequent approval. She is looking forward to seeing the Medical Gas System project being fully implemented – emphasizing that the system will “add quality to the higher level of functioning at the Annotto Bay Hospital.”





“

Each rainy season, Jamaicans are at risk for this triple insult and the cost to the country can be significant in terms of treatment, including hospitalizations . There is also serious cost from the morbidity (or debilitating effects) caused by those diseases ; these include absence from work or school due to illness and low productivity on the job for persons well enough to attend work .

*[Prof. John Lindo, Head of the UWI's Department of Microbiology]*

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## RESEARCH

### UWI Department of Microbiology / MOH Research re: Co-circulating Leptospirosis & Malaria: Did these Impact Febrile Illnesses during Dengue Epidemic of 2007 – 2008

During the rainy season of 2007 to early 2008, Jamaica experienced a dengue epidemic which was associated with the heavy, sustained rainfall. This led to an increase in the population density of the vector *aedes aegypti*, as well as in the vector for malaria in Jamaica, *anopheles alibimanus*, which would result in higher biting rates among humans. That situation was exacerbated by the fact that heavy flooding across the island and poor garbage collecting in the urban areas is likely to have resulted in an increase in the population of rats – the main reservoir hosts for leptospirosis in Jamaica.

Researchers from the UWI Department of Microbiology and the Ministry of Health hypothesized that all three illnesses may have been causes of fever during the dengue epidemic and may have appeared as either single or mixed infection. However, the status of infection with leptospirosis and malaria during the dengue epidemic was unknown; the research sought primarily to ascertain whether malaria and leptospirosis were significant causes of febrile or feverish illnesses during the dengue epidemic of 2007/2008.

A total of 5,400 samples, collected from across the island during that epidemic, were submitted to the virology lab in the UWI's Department of Microbiology for serological confirmation of infection; 40% of the samples were found to be positive for Dengue.

The CHASE Fund, recognizing the real threat to public health that such epidemics present – and the fact that the results of the study could be useful in guiding policy responses and control of vector borne diseases and leptospirosis during future epidemics – responded to the request for partial funding with a grant of J\$3 million.

The project was completed successfully and a final technical report was submitted to the CHASE Fund in October 2009. Prof. John Lindo, who is also one of the project researchers, reports that since that time, a paper has been drafted for publication in the *American Journal of Tropical Medicine and Hygiene*. The paper – entitled “Leptospirosis and malaria as possible causes of fever during an epidemic of dengue in Jamaica” – is authored by project researchers John F. Lindo, Paul D Brown, Ivan Vickers, Michelle G. Brown, Sandra T. Jackson, and Eva Lewis Fuller and will be submitted for publication in June.

The paper will provide evidence for ruling out leptospirosis and, where applicable, malaria in areas which have epidemics of dengue. This is important since the treatment options and prognoses for the diseases are different. Additionally, the paper will provide evidence that public education aimed at reducing dengue transmission, such as vector control, should be expanded to include reduction in rodents and limitation of water contact during flooding.

The paper will also report that Jamaica is well on its way to regaining its malaria-free status, based on the results of the very sensitive technique used.

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Dengue, malaria and leptospirosis are serious infectious diseases which are best tackled by prevention and early diagnosis and treatment. The project equips us with the knowledge to plan effective intervention strategies to combat these diseases through public health and a more rational approach to testing and diagnosis. Once successful, rates of mortality, treatment and hospitalizations are reduced.

[Prof. John Lindo]

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Prof. Lindo says that the CHASE Fund's support of this project fits well with the Fund's commitment to Keeping the Development Promise, since it has important implications for the nation's health and economy.



## TRAINING

CHASE also paid strategic attention to providing training support for several levels of medical practitioners, with the four individuals or groups being featured here securing grants totaling J\$3.33 million toward training. The training ranged from securing an MSc. in Clinical Forensic Psychiatry to the knowledge transfer which occurred from the hosting, in Jamaica, of the 57th General Assembly of the International Federation of Medical Students.

### Scholarship Assistance for Training in Clinical Forensic Psychiatry

Jamaica's mental health services have shown vast improvements over the years; however, many mentally ill patients continue to commit offences and, therefore, pose a risk to themselves and to others. This reality points to the need to enhance this aspect of the health delivery system – a need which may be filled via development of a strong community Forensic Rehabilitation and Treatment programme which is integrated with the general health service, as well as with the criminal justice system and with social services.

When the Institute of Psychiatry at King's College in London offered Dr. Clayton Sewell a scholarship toward acquiring an MSc Clinical Forensic Psychiatry, he evaluated the training offer against the national need...and decided that they dovetailed. The programme is designed to train psychiatrists and other clinicians who wish to develop a high level of clinical skills specific to the assessment and treatment of persons who have mental disorders and who engage in anti-social behavior and / or criminal activities, with the professional accreditation needed to make that intervention possible. The development of advanced clinical skills which the training facilitated was also grounded in a scientific understanding of mental disorders and antisocial and criminal behavior, would equip the professionals, inter alia, to work with diverse populations in both institutional and community settings, while also providing new insights and access to current research which are at the forefront of forensic psychiatry and psychology.

Dr. Sewell therefore approached the CHASE Fund for assistance in meeting the almost 25,000 Pounds Sterling that would be required to cover his tuition and living expenses. In its review of the request, CHASE kept in mind its potential to facilitate the development of a Community Forensic Rehabilitation and Treatment Programme which would help to reduce the current burden on the criminal justice and mental health systems, as well as on the wider society. The Fund, therefore, allocated J\$2.5 million to allow Dr. Sewell to access the training.

Dr. Sewell explains that his completion of this programme means that Jamaica now has a specialist in Forensic Psychiatry and that, using resources currently available, the forensic mental health service can be immediately improved. Among the improvements he is targeting are:

- *Formal establishment of forensic mental health clinics at the University Hospital of the West Indies and Bellevue Hospital. "These would provide services to cover the respective Police Divisions and would be integral in training Resident Psychiatrists and other mental health practitioners," he says.*
- *Expansion of the Drug Courts for the treatment of substance abusers.*
- *Strengthening of the rehabilitation and treatment services present within the correctional facilities.*
- *Implementation of training programmes for the Police, Correction Officers, and the Judiciary, to assist in the regulation of the Force Orders as they pertain to management of the mentally ill.*



“

I have now assumed the post of Lecturer / Consultant with the UWI and also offer sessional services to the Department of Corrections. The UWI has established its Forensic Psychiatry Clinic and has integrated forensic mental health training into its Psychiatry Residency programme. There are also plans to establish this training at the post-doctoral level. There can be no doubt that the assistance which the CHASE Fund provided for this project has advanced the provision and development of Mental Health Services in Jamaica.

*[Dr. Clayton Sewell, Lecturer/  
Consultant with the University of the  
West Indies]*

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## MAJ Hosts Meeting Toward Reconstituting Regional Medical Association

In an effort to ensure that the profession was able to be represented at the level of CARICOM meetings, the Medical Association of Jamaica [MAJ] became the driving force behind an effort to reestablish a Regional Medical Association which would lead that representation.

The MAJ planned to convene a meeting in Jamaica during the Association's Annual Symposium and to invite a representative from the main medical associations of different member countries of the Caribbean. The Association approached CHASE for support in making the meeting possible, because of "the keen interest" that the Fund has traditionally displayed "in the health of the peoples of the Caribbean."

CHASE provided \$325,000.00 to help offset accommodation costs associated with convening the meeting.

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It is to be noted that the medical profession is the only profession that is not represented at CARICOM. A regional medical association would articulate the concerns of the procession on diseases which afflict our nations, and on general health care issues...

*[Excerpt from Medical Association of Jamaica's request to CHASE]*



## Jamaica Medical Students Association Hosts Int'l Federation of Medical Students

During the last quarter of 2008, the Jamaica Medical Students Association [JAMSA] hosted the 57th General Assembly of the International Federation of Medical Students (IFMSA) in Ocho Rios, Jamaica – the first ever staging of the IFMSA General Assembly in the Caribbean. The CHASE Fund, acknowledging the potential for Jamaican medical students to network and to establish valuable links for research and information exchange, supported the effort to the tune of J\$500,000.00.

IFMSA is a non-governmental organisation within the UN, is recognized by the World Health Organization as the international forum for medical students and, as the representative of almost 2 million medical students, is the largest student organization worldwide. The general assembly for which funding was sought was held over a 7-day period and saw approximately 700 medical students and young doctors from over 90 countries in attendance.

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The Jamaica Medical Student's Association (JAMSA) is also now a recognised and leading medical student's association in the western hemisphere; at the March 2009 IFMSA Meeting in Thailand, we had one of our UWI medical students elected as the Director of the IFMSA Standing Committee on Public Health (SCOPH). UWI gained in its exposure to the global academic community... and the CHASE's contribution to making our event a success was invaluable, as it also ensured that JAMSA was financially stable afterwards, unlike many previous hosts of IFMSA meetings .

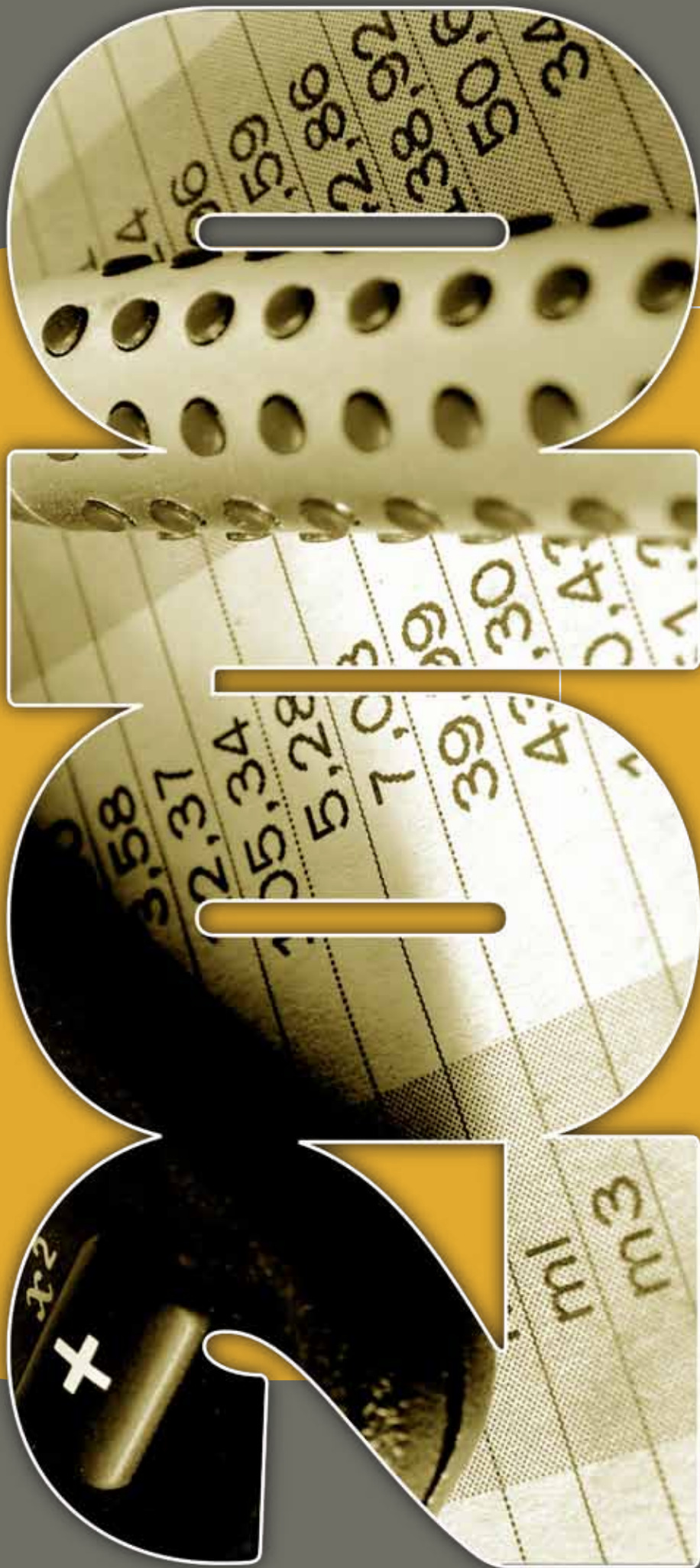
*[Dr. Stefan Hemmings,  
MB, BS]*

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“The project went very well and we were particularly pleased that our Association with able to win the bid to host the 57th General Assembly of the International Federation of Medical Students' Associations during the UWI and the medical faculty's 60th anniversary celebrations in August 2008,” says Dr. Stefan Hemmings, a UWI/JAMSA alumnus.

The benefits gained included the creation of an international network for the country's medical students at UWI to access training in dozens of other countries across the globe, with elective internship/ observership periods now much more available to them. Hosting of the event has also helped JAMSA to grow into a much more vibrant organization, with much more student enthusiasm and participation, as well as well- developed organizational skills from hosting an event of such a magnitude.





# Projects Listing

Keeping the  
Development Promise...

# Arts & Culture

## Performing Arts

<b>Edna Manley College Summer Dance Workshops</b> To provide support for the 2009 Summer dance workshops	892,000
<b>Mile Gully High Cluster of Schools Culture Project</b> To establish a performing arts studio at the Mile Gully High School	4,000,000
<b>Youth Opportunities Unlimited - Allman Town Youth Ensemble</b> To fund musical instruments, costumes, and practice venues for music programme for children	1,000,000
<b>Knox Summer School</b> To provide support for performing arts component of the 2009 summer school	990,000
<b>Nexus Jamaica Music Workshop &amp; Concert</b> Support for an island wide programme of training workshops and performances	2,000,000
<b>Uptown Bangarang</b> Production of a pilot for a 13 part TV series based on play by Basil Dawkins	1,500,000
<b>Oracabessa High School - Promoting Guidance through Arts</b> Musical instruments, supplies and stipend for a new performing arts programme	1,600,000
<b>Jamaican Young People Symphony</b> Assistance to stage 3rd classical concert season	1,000,000
<b>Wolmer's Boys School - Music Programme</b> To purchase musical instruments	1,000,000
<b>Downtown Performing &amp; Visual Arts Centre at Ward Theatre</b> Assessment of the structural integrity of the former Family Court building for development as a performing arts centre	322,500
<b>Music Programme at Kingston College</b> To procure musical instruments	1,000,000
<b>Karl Williams - MA Educational Theatre</b> Scholarship support to pursue studies at New York University	500,000
<b>Cavin Carty - Diploma in Education</b> Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts	200,000
<b>Nicole Clayton - Diploma in Drama</b> Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts	80,000
<b>Area Youth Foundation 2009 Production 'Pot O Gold'</b> Support for production and staging in December 2009	2,500,000
<b>SOS Children Village - Music Programme</b> Provision of musical instruments and tutor's stipend to establish music programme.	1,000,000
<b>National Festival for the Arts -JCDC</b> Support for National Festival Song Contest, Parish Celebrations, 'Mello Go Roun', etc.	30,000,000
<b>Harry Watch All Age School Music Programme</b> To purchase musical instruments for the school's music programme.	50,000





## Literary Works

<b>Jamaica Historical Review Vol. 24</b> To fund production and printing of Vol. 24 of the annual magazine of the Jamaica Historical Society	224,000
<b>Paper on the contribution of Indians to development of Jamaica</b> To cover the cost of research, writing and publishing of a paper about the contributions of indians to Jamaica	1,500,000
<b>"Wind in my Hand"</b> Funding for the production and publication of a historical novel on the Jamaica Maritime Institute	1,000,000
<b>The Story of the Telegraph in Jamaica</b> Funding for the production and publication of a book on the history of telegraphy in Jamaica	2,000,000
<b>History of St. Elizabeth</b> Support for research and writing of book on the history of St. Elizabeth	630,000
<b>Journal of Liberty Hall: Legacy of Marcus Garvey</b> Funding provided to publish the first issue of the Journal	300,000
<b>Publication of "The Jamaican Theatre in the 20th Century"</b> To complete manuscript, print and publish the book	2,000,000
<b>"The Right to be Proud"</b> To re-print book on Jamaica's heritage sites	562,500
<b>Publication "Home - The First School"</b> Production, printing and marketing of book	750,000
<b>"Heartsong - Poems of My Transformation"</b> To print and publish book of poems	500,000
<b>Calabash Literary Festival</b> Support for the 2009 staging of the annual literary festival	2,750,000
<b>Jamaica at the Wicket - Book by Arnold Bertram</b> Purchase copies for distribution to schools and public libraries	108,000
<b>Book on Television &amp; Adolescent Sexuality</b> To complete manuscript, print and publish book	3,000,000
<b>"Bustamante: Notes, Quotes and Anecdotes"</b> Support for book launch	246,000

## Libraries/Archives

<b>National Library of Jamaica Digital Accessible Information</b> Support to produce talking books to benefit the blind and visually impaired	1,300,000
<b>Digitalization of Historical Documents, Edward Seaga (2nd Award)</b> To purchase equipment and fund staffing to continue the digitization of records	7,500,000
<b>Shortwood Teachers' College Early Childhood Institution</b> To provide furniture and equipment for the Institute's computer room	1,500,000

# Arts & Culture

**Mountain View Primary School Library** 400,000  
To provide furniture for the school library

**Patricia Barrett - Records Management** 600,000  
Scholarship support to pursue studies at Aberystwyth University

## Visual Arts

**The Mico University Visual Arts Department** 1,500,000  
To purchase art equipment

**Captured in Time Exhibits** 150,000  
Support for a summer art programme for children

**Kimberly Everett - BFA Graphic Design** 210,000  
Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts

**Marie Gooden - BA Art Education** 180,000  
Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts

**Omal Peter - MA Art Education** 700,000  
Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts

**Andre Morgan - Diploma Art Education** 100,000  
Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts

**Diandra Davis - BA Art Education** 350,000  
Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts

**Emil Reid - Art Education** 240,000  
Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts

## Museum

**The Jamaica College Museum & Archival Centre** 2,000,000  
Provision of archiving equipment and the preparation and creation of displays

**Development & Expansion of Ja. Military Museum & Library** 1,000,000  
Support with building repairs and provision of furniture and equipment

**Digitalization of the Elliot Leib Collection (Ja. Music Museum)** 200,000  
Funding towards the digitization and preservation of a Reggae music collection being acquired by the Jamaica Music Museum

## Heritage/Craft

**Eastern Leather Craft Incorporating the Banana Bark** 400,000  
Provision of equipment and material for craft project

**Hannah Town Cultural Centre** 6,000,000  
Renovation of the centre in partnership with the SDF



<b>Top Hill Cultural Centre</b> Renovation of Community Cultural Centre	5,000,000
<b>Rocky Point Cultural Centre</b> Renovation of Community Cultural Centre	10,000,000
<b>Riversdale Cultural Centre</b> Renovation of Community Cultural Centre	4,000,000
<b>ICCN International Conference September 15-17, 2009</b> Support to stage conference on intangible cultural heritage	3,000,000
<b>Cultural Tributes to President of Tanzania and Sports Minister of South Africa</b> To host the President of Tanzania and Sports Minister of South Africa	2,000,000
<b>Flames of Freedom 2009</b> Support for the 2009 staging of the annual event to commemorate the Sam Sharpe Rebellion	500,000
<b>North Western Manchester Inter-School Jamaica Day</b> Provision of transportation and prizes for students who participated in the Jamaica Day Competition.	100,000
<b>Music/Film/Media</b>	
<b>Debbie Scott - BA Digital Design</b> Scholarship support to pursue studies at the American Intercontinental University	1,400,000
<b>Latoya McFarlane Vereen - Bsc. Film Directing</b> Scholarship support to pursue studies at the International Film School, Paris	1,600,000
<b>Anthony Scarlett - Diploma Music</b> Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts.	100,000
<b>Ade Robinson - BA Classical Piano</b> Scholarship support to pursue studies at Texas Christian University	800,000
<b>Alvis Cloyd Reid - BA Music</b> Scholarship support to pursue Bass and Double Bass Guitar studies in Austria	1,000,000
<b>Prince Carty - Diploma Music</b> Scholarship support to pursue studies at Edna Manley College of the Visual and Performing Arts	120,000
<b>Warren McPherson - BA Music Education</b> Scholarship support to pursue studies at the University of Southern Maine	1,000,000
<b>Outstanding Jamaican Documentary Series</b> Support to CPTC to continue the Outstanding Jamaican Documentary Series by producing a documentary on the Most Hon. Edward Seaga	2,500,000
<b>Ana Strachan - BA Music</b> Scholarship support to pursue studies in Music Performance at Ithaca College	2,800,000
<b>Conference on Cultural Rights in the Americas</b> Support with air travel and accommodation for Jamaica's delegates to the conference	180,000

# Arts & Culture

<b>"Kingston Paradise" - A Mary Wells Feature Film</b>	<b>350,000</b>
Additional funding to complete film shoot and first-cut editing	

<b>Sonny Bradshaw (repatriation &amp; interment)</b>	<b>611,491</b>
Expenses related to the burial of Sonny Bradshaw	

## Historic Sites & Monuments

<b>Hope Gardens and Zoo</b>	<b>5,000,000</b>
To provide assistance with operating expenses at the Hope Gardens & Zoo	

<b>Jamaica National Heritage Trust</b>	<b>3,000,000</b>
Support for JNHT Programmes: 1) Union Hill Pyramid Exploration and 2) Reconstruction Drawings	

## Sector Support

<b>Funds provided for general sector support to the consolidated fund</b>	<b>37,500,000</b>
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<b>TOTAL for 09/10</b>	<b>172,096,491</b>
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# Early Childhood Education

## Training

<b>Teacher Training Scholarships ( Additional 17 Persons)</b>	41,700,000
A programme of scholarships offered to teachers pursuing the Diploma (fulltime / part time) course in Early Childhood Education at Teachers' Colleges	
<b>Early Childhood Commission Conference</b>	1,000,000
Funding support for the hosting of the Early Childhood Commission Conference	
<b>Early Childhood Development Expo 2009</b>	200,000
Funding provided to assist with the hosting of the Early Childhood Development Expo 2009	
<b>HEART TRUST/NTA</b>	45,380,000
To fund a training partnership with HEART NTA/Level 2 Training for Early Childhood teachers	
<b>South St. Andrew Reading Camp</b>	250,000
Funding of summer camp activities for Basic School students	

## Equipping and Upgrading of Basic Schools

<b>Mico University College - Centre of Excellence</b>	10,000,000
To renovate and expand early childhood centre of excellence	
<b>Waterford Basic School</b>	1,500,000
Additional funding for the completion of a multipurpose classroom building and bathroom facilities	
<b>Watsonville Basic School</b>	584,681
Additional funding towards the renovation and expansion to include two classrooms, new kitchen, sickbay, bathroom and office	
<b>Ebenezer Basic School</b>	300,000
Additional funding towards equipping the school with the required fencing	
<b>West Retreat Basic School</b>	1,395,200
Additional funding for the installation of gabion basket to prevent further land slippage that threatens the school building	
<b>Smithville Basic School</b>	800,000
Equipping the school with the required furniture, kitchen appliances and fencing.	
<b>Bagatelle Basic School</b>	15,216,000
(1) Renovation and extension of existing building to accommodate two classrooms with the required bathroom and kitchen facilities	
(2) Equipping the newly renovated school with the required furniture, equipment, kitchen appliances and fencing	
<b>Ananda Marga Basic School</b>	1,600,000
Additional funding towards the renovation of the existing school building and construction of a multipurpose room	
<b>Ashton Basic School</b>	640,000
Additional funding towards the renovation and expansion of the school to include two classrooms, new kitchen, sickbay bathroom and office	

# Early Childhood Education

<b>Santoy Basic School</b> Additional funding towards the renovation of the school's roof, bathroom and general classroom repairs	<b>1,600,000</b>
<b>Stepney Basic School</b> Additional funding towards the construction of three classrooms, kitchen, sickbay bathroom and office	<b>460,000</b>
<b>Rymar's Warly Childhoond Centre</b> Equipping the school with the required furniture, play equipment and fencing	<b>627,000</b>
<b>Little Einstien Basic School</b> Equipping the school with the required furniture, play equipment and fencing	<b>550,000</b>
<b>St. Micheal's Basic School</b> Equipping the school with the required classroom furniture	<b>392,700</b>
<b>Bushy Park Basic School</b> Renovation to include roof, flooring, electrical and kitchen repairs to school building	<b>4,427,500</b>
<b>Chin's Basic School</b> Construction of bathroom and kitchen facility along with electrical upgrade to school building	<b>6,077,500</b>
<b>Newlands Basic School</b> Renovation to include roof, and electrical upgrade and kitchen repairs to school building	<b>2,200,000</b>
<b>Portsmouth Basic School</b> Construction of additional classroom and new kitchen facility	<b>7,507,500</b>
<b>Old Road Basic School</b> Renovation to include roof and repairs to school building	<b>2,502,500</b>
<b>St. Micheal's ECI</b> Construction of new bathroom block and renovations to school building	<b>4,334,000</b>
<b>Rowlandsfield Basic School</b> Equipping the school with the required classroom furniture	<b>220,000</b>
<b>Pear Tree River Basic school</b> Construction of new bathroom block at the school	<b>3,660,250</b>
<b>Jointwood Basic School</b> Renovation and installation of classroom partitions	<b>612,563</b>
<b>Shady Grove Basic School</b> Equipping the school with the required classroom furniture	<b>264,000</b>
<b>Newcombe Valley ECI</b> Construction of new bathroom block at the school	<b>3,740,000</b>
<b>Ceder Valley Basic</b> Completion of bathroom and kitchen along with renovations to school building	<b>5,362,500</b>
<b>Faith Basic School</b> Construction of new bathroom block	<b>3,861,000</b>
<b>Unity ECI</b> Equipping the school with the required classroom furniture and renovations to school building	<b>673,750</b>



<b>Ward Park ECI</b> Renovations to school building and electrical upgrade	4,312,000
<b>Rural Hill Basic</b> Construction of an additional classroom and a new kitchen facility	4,862,000
<b>Seaside Basic School</b> (1) Renovation of existing building to accommodate three classrooms with the required bathroom and kitchen facilities (2) Equipping the newly renovated school with the required furniture	6,408,000
<b>Sanguinetti Basic School</b> Additional funding towards the construction of the school to include three classrooms kitchen, bathroom, sickbay and office	700,000
<b>Ashton Basic School</b> Additional funding towards the renovation and expansion of the school to include two classrooms, new kitchen, sickbay bathroom and office	407,360
<b>Devon Basic School</b> Equipping the school with the required fencing	627,000
<b>Snowdown Basic School</b> Equipping the school with the required fencing	250,000
<b>Sector Support</b> Funds provided for general sector support to the consolidated fund	62,500,000
<b>TOTAL</b>	<b>249,705,004</b>

# Health

## Healthy Lifestyle

<b>Hope Gardens &amp; Zoo (2nd Award)</b> To provide institutional support for 2009-10	<b>10,000,000</b>
<b>S-Corner Clinic</b> To support the "Children for a Better Life" project	<b>1,720,600</b>
<b>CHASE Child's Month Health Fair</b> To promote immunization for children in the Grants Pen community	<b>320,957</b>
<b>Joy Town Community Development Foundation Summer Girl's Camp</b> Physical Health & Life Skills Summer Day Camp for Girls, aged 12-19 from the Trench Town community	<b>421,200</b>
<b>Sir John Golding Rehabilitation Centre Children's Treat</b> Summer treat for special needs children	<b>75,000</b>
<b>Silent Unity of Jamaica Walk-a-Thon &amp; Health Fair</b> To provide health screening tests at the fair	<b>218,000</b>
<b>Annual Summer Behaviour Modification Camp</b> Support for summer camp for girls aged 12-19 from the Trench Town community	<b>239,000</b>
<b>Consie Walters Cancer Care Hospice- Classical Concert 2009</b> To support cancer care activities	<b>206,000</b>
<b>HIV/AIDS Awareness Seminar &amp; Health Fair - 2009 (2nd award)</b> To provide health screening tests at the Excelsior High School for surrounding communities	<b>260,000</b>
<b>Hope Worldwide - 4th award</b> Support for Chronic Disease Education, Prevention & Treatment at the Mary Issa Clinic, Kingston	<b>2,000,000</b>
<b>Jamaica Legion Health Fair</b> To provide health screening tests for retired service men and women; To provide institutional support for 2009-10	<b>100,000</b>
<b>Mustard Seed Communities (Christmas Treat 2009)</b> Contribution toward Christmas treat for children	<b>204,000</b>

## Equipping/Upgrading Health Facilities

<b>UHWI Advanced Laparoscopic Equipment (2nd Award)</b> To provide laparoscopic surgical equipment for the UHWI	<b>2,300,000</b>
<b>UHWI Fetal Diagnostic &amp; Therapy Unit</b> Provision of equipment to establish a fetal diagnostic and therapy unit at the UHWI	<b>12,900,000</b>
<b>May Pen Hospital Physiotherapy Department (Addtl. Funding)</b> Expansion of the department and purchase of equipment	<b>658,640</b>
<b>Mandeville Regional Hospital Dialysis Unit</b> To establish the first public dialysis unit in Mandeville	<b>9,000,000</b>
<b>Leicesterfield Health Centre</b> To provide lightning arrestors for the health centre	<b>210,000</b>





<b>UHWI - Virology Laboratory Upgrade</b> Purchase of air ventilation equipment for the Virology Laboratory	1,500,000
<b>Denham Town Health Centre</b> To provide a dental chair for the Health Centre	1,440,000
<b>UWI Carnegie Skills Laboratory</b> To establish a surgical skills training laboratory	14,000,000
<b>UHWI Triage Unit &amp; Information Booth - Additional Funding</b> Construction of information booth and triage area	1,800,000
<b>3D Projects - Building</b> Construction of Kiddies Place, Manchester	6,505,300
<b>Black River Hospital - 2nd Award</b> Provision of medical equipment for the male and female wards, maternity ward, operating theatre and laboratory	6,000,000
<b>UWI Cytogenetics Laboratory - additional funding</b> Establishment of a cytogenetics laboratory	6,676,877
<b>Annotto Bay Hospital</b> Expansion of Medical Gas System in the Operating Theatre	3,600,000
<b>Medical Gases - Ministry of Health</b> Provision of medical gases for the public healthcare system	96,000,000

## Training

<b>Dr. Bradley Edwards</b> Participation in a Health Systems Management Course at Galilee College , Israel	595,000
<b>Cornelia Riley</b> To pursue a Bachelor of Medicine, Surgery at the University of the West Indies	454,912
<b>Andrea Thomas</b> To pursue a Bachelor of Medicine, Surgery at the University of the West Indies	495,000
<b>Judith Francis</b> To pursue a Bachelor of Medicine, Surgery at the University of the West Indies	454,912
<b>Omar Reid</b> To pursue a Doctor of Dental Surgery programme at Howard University	1,300,000
<b>Sheree Angell</b> To pursue a BSc. Diagnostic Imaging (Radiography) at the University of the West Indies	550,000
<b>Teressa Ramsay</b> To pursue a Masters of Science in Medical Physics, at the University College London (UCL), UK	2,518,000
<b>Angela Senior-Wilson</b> To pursue a Masters of Science in Psychiatry at the University of the West Indies	900,000

# Health

**Melesa Samuels** 100,000  
To pursue a BSc. Diagnostic Imaging (Radiography) at the University of the West Indies

**Sheldon Bailey** 1,414,740  
To pursue an Advanced Graduate Diploma in Ultrasonography at the Michener Institute for Applied Health Sciences, Canada

**UWI Faculty of Medical Sciences Annual Research Conference & Workshop - 5th award** 186,000  
To support participation of International Guest Speaker

**University of the West Indies Benefit Gala 2010** 305,058

## Medical Assistance

**Programmes for Cancer Care** 43,706,606

**Other Medical Assistance to Individuals** 23,267,000

## Sector Support

**Funds provided for general sector support to the consolidated fund** 50,000,000

**TOTAL for 09/10** 310,232,802

# Sports Development Foundation

## Infrastructure

### Multi-purpose Courts

**44,512,858**

Hayes New Town  
Duncans  
Ocho Rios  
Somerton  
George Headley Primary  
Eden Park  
Ensom City Community Centre  
Eltham Community Centre  
Springfield St. Thomas  
Tivoli Gardens Community Centre  
St. Mary Church College  
Holmwood Technical  
William Knibb High  
St. John's Primary  
Meadowbrook High  
Cumberland Community Centre  
Manchester High  
Point Hill  
Barry & Lloyd  
Trout Hall  
Riversdale  
Court goals-Clan Clarty, St. Andrew Prep, Windward Rd  
Olympic Gardens Civic  
Alston High School  
Hannah Town  
Rose Town  
St. Mary's College

### Fencing/Wall

**13,760,155**

Ensom City  
Eltham Community Centre  
Duncans  
Three Hills  
Garvey Maceo High  
Belair High  
Ellerslie Pen  
Barry & Lloyd  
Battersea  
Olympic Gardens  
South Borough Primary  
Village playfield  
Mobile Reserve

Alston  
St.Johns Primary  
Cumberland  
Point Hill

### Fields

**35,602,305**

Eden Park  
Little London  
Sanguinetti  
Greenwich All Age  
Three Hills  
Hope Gardens  
Battersea  
Garvey Maceo High  
Magotty  
Tawes Pen  
Evergreen  
Sunbury  
Tony Spaulding Complex  
Camperdown High  
Foga Road  
Football goal -Breezy Castle

### Clubhouses

**23,092,169**

Three Hills  
Hannah Town  
Drax Hall  
Hazeldene

### Lighting

**21,266,547**

Majestic Gardens  
Olympic Gardens  
Denham Town  
Lynch Park  
Windsor Castle  
Constant Spring



## Project Listing

Keeping the Development Promise...

# Sports Development Foundation

## Seating 782,250

Olympic Gardens

## Signs Islandwide 1,721,321

Total Infrastructure:  
140,737,604

Grants to National Associations  
120,234,574

Amateur Swimming Association of Jamaica  
Equestrian Federation.  
Jamaica Amateur Athletic Association  
Jamaica Amateur Basketball  
Jamaica Amateur Gymnastics  
Jamaica Amateur Softball Association  
Assn of Sports Medicine  
Jamaica Badminton Association  
Jamaica Bobsleigh  
Amateur Body Building  
Boxing Board of Control  
Jamaica Chess Federation  
Jamaica Cricket Association  
Jamaica Cycling Fed  
Jamaica Football Federation  
Jamaica Golf Association  
Jamaica Hockey Federation  
Jamaica Netball Association  
Jamaica Paraplegic Association  
Jamaica Rugby Union  
Jamaica Skeet Club  
Jamaica Ski Federation  
Jamaica Visually Impaired Cricket Association  
Jamaica Surfing Association  
Jamaica Squash  
Jamaica Table Tennis  
Tae-kwon Do Association  
Jamaica Triathlon Association  
Jamaica Volley Ball Association  
National Domino Bodies  
Special Olympics Foundation  
Tennis Jamaica

IAAF High Perfce Centre  
Jamaica Race Car Driver Club  
Seido Karate Association  
Multicare Foundation  
Jamaica Olympic Association  
Jamaica Cricket Umpires Association

Government Agencies  
94,712,942

Athletes Welfare  
11,574,360

## Special Projects

**Jamaica International Invitational Track Meet**  
**26,100,000**

Special Allocations  
21,524,250

Amateur Swimming Association of Jamaica  
Western Milo Relays  
Reggae Marathon  
Herbert McKenley Statute  
Council for Voluntary Social Services  
Ministry of Culture Youth and Sports  
Council for the Disabled  
Tivoli Gardens Football Club  
St. James Referees Association  
Stag International -purchase of Table Tennis Boards

Total Spend  
414,883,730

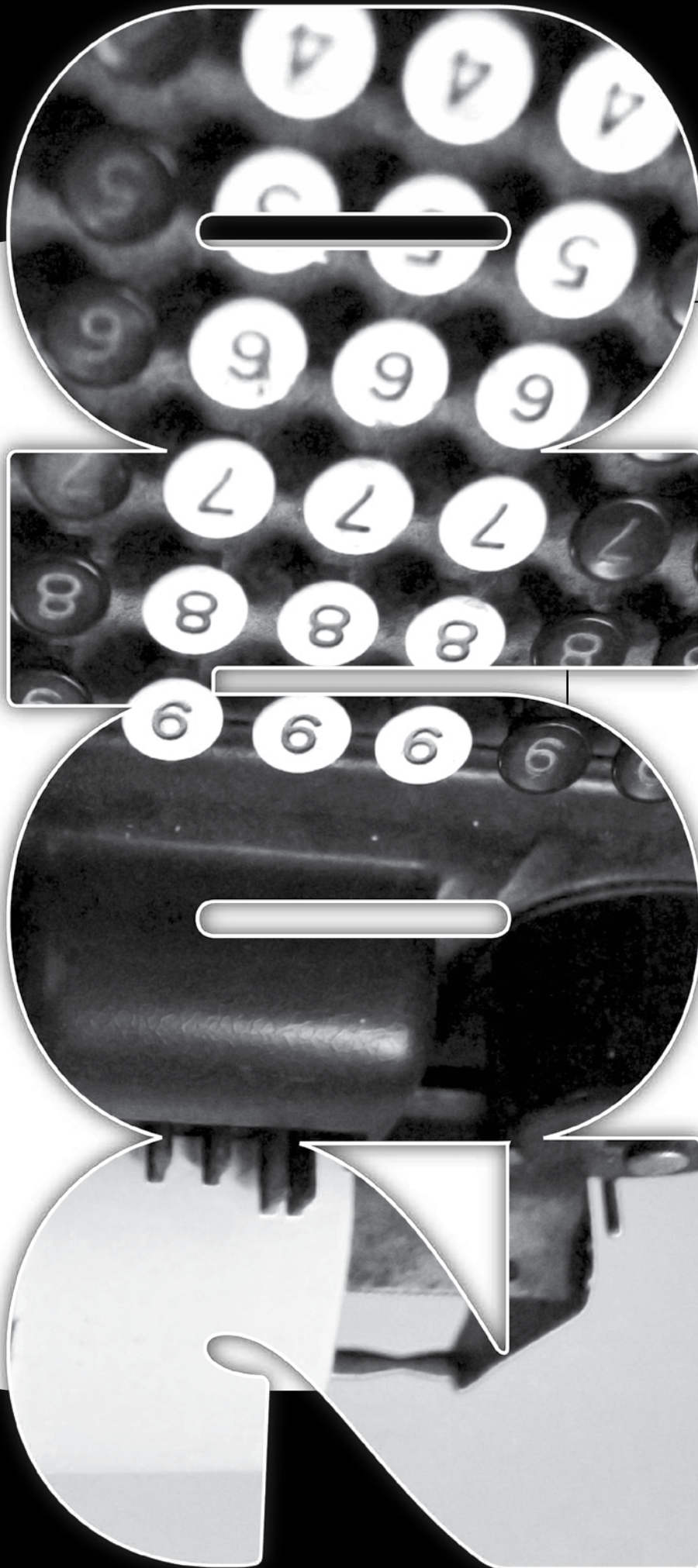
# SENIOR MANAGEMENT EMOLUMENTS

Year ending March 31, 2010

POSITION	BASIC PAY PER ANNUM	MOTOR VEHICLE UPKEEP PER ANNUM
Chief Executive Officer	5,003,075.00	-
Finance Manager	3,462,500.00	796,500.00
Project Manager	3,162,500.00	796,500.00
Public Relation and Administrative Manager	3,100,500.00	796,500.00

- A fully maintained motor vehicle is assigned to the Chief Executive Officer
- Senior Managers are paid twenty-five percent (25%) of their annual basic salary as gratuity in lieu of pension benefits.
- All Senior Managers are covered under the company's Health and Group Life Insurance Schemes
- Emoluments stated are before tax





# Financial Statements

Keeping the  
Development Promise...

As at March 3, 2010



**KPMG**  
**Chartered Accountants**

P.O. Box 76  
Kingston  
Jamaica

The Victoria Mutual Building  
6 Duke Street  
Kingston  
Jamaica

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**INDEPENDENT AUDITORS' REPORT**

To the Members of  
CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
(A company limited by guarantee)

**Report on the Financial Statements**

We have audited the financial statements of Culture, Health, Art, Sport and Education Fund (the company), set out on pages 85 to 105, which comprise the statement of financial position as at March 31, 2010, the statements of changes in fund and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory notes.

*Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with International Financial Reporting Standards and the Jamaican Companies Act. This responsibility includes: designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; selecting and consistently applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

*Auditors' Responsibility*

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance as to whether or not the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal controls relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal controls. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



KPMG, a Jamaican partnership,  
is the Jamaican member firm of KPMG International,  
a Swiss cooperative.

Raphael E. Gordon  
Patrick A. Chin  
R. Tarun Handa

Caryl A. Fenton  
Patricia O. Dailey-Smith  
Cynthia L. Lawrence

Elizabeth A. Jones  
Linroy J. Marshall  
Rajan Trehan

To the Members of  
CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
(A company limited by guarantee)

**Report on the Financial Statements, cont'd**

*Opinion*

In our opinion, the financial statements give a true and fair view of the financial position of the company as at March 31, 2010, and the changes in fund and cash flows for the year then ended in accordance with International Financial Reporting Standards and the requirements of the Jamaican Companies Act.

**Report on other matters as required by the Jamaican Companies Act**

We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of our audit. In our opinion, proper accounting records have been kept and the financial statements, which are in agreement therewith, give the information required by the Jamaican Companies Act in the manner required.

KPMG

Chartered Accountants  
Kingston, Jamaica  
June 15, 2010




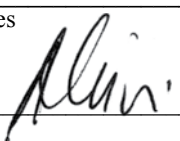
**CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND**  
*(A company limited by guarantee)*

Statement of financial position  
 March 31, 2010  
*(Expressed in Jamaican dollars unless otherwise indicated)*

	<u>Notes</u>	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>Non-current assets</b>			
Property and equipment	6	17,214	10,369
Intangible assets	7	<u>115</u>	<u>1</u>
		<u>17,329</u>	<u>10,370</u>
<b>Current assets</b>			
Receivables	8	250,636	189,731
Short-term investments	9	1,105,222	1,213,978
Cash and cash equivalents		<u>358</u>	<u>5,382</u>
		<u>1,356,216</u>	<u>1,409,091</u>
<b>Current liability</b>			
Payables	10	4,756	6,987
Overdraft (unsecured)		<u>76,750</u>	<u>-</u>
		<u>81,506</u>	<u>6,987</u>
<b>Net current assets</b>		<u>1,274,708</u>	<u>1,402,104</u>
		<b><u>1,292,039</u></b>	<b><u>1,412,474</u></b>
<b>Funded by:</b>	11, 12		
Arts and culture fund		172,240	188,392
Health fund		279,210	376,541
Sports development fund		18,102	113,914
Early childhood education fund		374,572	407,727
Administration fund		<u>447,915</u>	<u>325,900</u>
		<b><u>1,292,039</u></b>	<b><u>1,412,474</u></b>

The financial statements on pages 85 to 105 were approved for issue by the Board of Directors on July 7, 2010 and signed on its behalf by:

  
 Phillip Henriques Director

  
 Audrey Chin Director

The accompanying notes form an integral part of the financial statements.

**CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND**  
*(A company limited by guarantee)*

Statement of Changes in Fund

Year ended March 31, 2010

*(Expressed in Jamaican dollars unless otherwise indicated)*

	<u>Notes</u>	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>Additions</b>			
Contributions:	3(a)		
Arts and culture fund		164,028	145,177
Health fund		218,704	193,560
Sports development fund		437,408	387,120
Early childhood education fund		<u>273,380</u>	<u>241,950</u>
		1,093,520	967,807
Interest	5(c)	200,432	175,763
Sale of tender documents		107	181
Other		<u>193</u>	<u>1,251</u>
Total additions		<u>1,294,252</u>	<u>1,145,002</u>
<b>Deductions</b>			
Project disbursements:			
Arts and culture fund	13	180,209	140,218
Health fund	13	316,035	119,688
Sports development fund	13	533,220	385,101
Early childhood education fund	13	<u>306,613</u>	<u>223,560</u>
		1,336,077	868,567
Administration fund expenses	5(c)	<u>78,610</u>	<u>69,360</u>
Total deductions		<u>1,414,687</u>	<u>937,927</u>
<b>Net (decrease)/increase in fund, being total comprehensive income for year</b>		( 120,435)	207,075
<b>Fund balance at beginning of year</b>		<u>1,412,474</u>	<u>1,205,399</u>
<b>Fund balance at end of year</b>		<u>1,292,039</u>	<u>1,412,474</u>

The accompanying notes form an integral part of the financial statements.





**CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND**  
(A company limited by guarantee)

Statement of Cash Flows  
Year ended March 31, 2010  
(Expressed in Jamaican dollars unless otherwise indicated)

	Notes	2010 \$'000	2009 \$'000
<b>Cash flows from operating activities</b>			
Net (decrease)/increase in fund		( 120,435)	207,075
Items not affecting cash:			
Contribution income		( 1,093,627)	( 967,988)
Interest income		( 200,956)	( 175,880)
Gain on disposal of property and equipment		-	( 960)
Depreciation	6	2056	1,783
Amortisation	7	<u>22</u>	<u>45</u>
		( 1,412,940)	( 935,925)
Changes in operating assets and liabilities:			
Receivables		( 47,924)	( 33,233)
Payables		<u>( 2,231)</u>	<u>1,788</u>
		(1,463,095)	( 967,370)
Contributions received		1,080,646	940,824
Interest received		<u>217,207</u>	<u>163,438</u>
Net cash (used)/provided by operating activities		<u>( 165,242)</u>	<u>136,892</u>
<b>Cash flows from investing activities</b>			
Proceeds of sale of property and equipment		-	960
Purchase of property and equipment	6	( 8,901)	( 7,261)
Purchase of intangible asset	7	<u>( 136)</u>	<u>-</u>
Net cash used in investing activities		<u>( 9,037)</u>	<u>( 6,301)</u>
<b>Increase in cash and cash equivalents</b>		( 174,279)	130,591
<b>Cash and cash equivalents at beginning of year</b>		<u>1,192,375</u>	<u>1,061,784</u>
<b>Cash and cash equivalents at end of year</b>		<u><b>1,018,096</b></u>	<u><b>1,192,375</b></u>
Represented by:			
Cash		( 76,392)	5,382
Short-term investments	9	<u>1,094,488</u>	<u>1,186,993</u>
		<u><b>1,018,096</b></u>	<u><b>1,192,375</b></u>

The accompanying notes form an integral part of the financial statements.

**CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND**  
*(A company limited by guarantee)*

Administration Fund  
Statement of Income and Expenses  
Year ended March 31, 2010

*(Expressed in Jamaican dollars unless otherwise indicated)*

	<u>Note</u>	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>Income</b>			
Interest	5(c)	200,432	175,763
Other		<u>193</u>	<u>1,251</u>
		<u>200,625</u>	<u>177,014</u>
<b>Expenses</b>			
Advertising and public relations		8,792	7,143
Amortisation		22	45
Auditors' remuneration		1,000	1,069
Bank charges		269	57
Depreciation		2,056	1,783
Directors' reimbursable expenses		5,378	1,710
Insurance		201	359
Lease rental		580	669
Motor vehicle maintenance		3,485	3,562
Office supplies		1,041	624
Other operating expenses		938	2,508
Project expenses		4,156	3,050
Professional fees		746	829
Rent		3,135	2,685
Repairs and maintenance		4,475	4,636
Staff costs	14	38,378	35,615
Travelling and entertainment		1,291	924
Training		368	218
Utilities		<u>2,299</u>	<u>1,874</u>
		<u>78,610</u>	<u>69,360</u>
<b>Surplus</b>		<u><b>122,015</b></u>	<u><b>107,654</b></u>

The accompanying notes form an integral part of the financial statements.



CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
(A company limited by guarantee)

Statement of Project Disbursements  
Year ended March 31, 2010

(Expressed in Jamaican dollars unless otherwise indicated)

	<u>2010</u> \$'000	<u>2009</u> \$'000
Arts and Culture		
Archives		
Heritage and craft	13,662	1,173
Libraries and archives	19,266	15,761
Literary	14,051	7,257
Media, film and music	14,469	9,375
Historic sites and museums	20,591	15,271
Performing arts	49,037	79,414
Visuals arts	9,886	10,269
Sector support fund	37,500	-
Technical costs	<u>1,747</u>	<u>1,698</u>
	<u>180,209</u>	<u>140,218</u>
Health		
Cancer care programme	51,335	17,902
Equipping and enhancement of health facilities	116,873	51,991
Healthy lifestyles programme	64,213	34,356
Support for the mentally challenged	4,480	-
Research	16,408	5,784
Training of health professionals	11,967	8,694
Sector support fund	50,000	-
Technical costs, evaluation and other costs	<u>759</u>	<u>961</u>
	<u>316,035</u>	<u>119,688</u>
Early Childhood Education		
Building of basic schools and resource centers	45,540	56,249
Improvement in nutrition status	31,377	29,788
Training of early childhood educators	50,955	84,150
Upgrading and equipping of basic school	100,454	40,023
Sector support fund	62,500	-
Technical costs and other costs	<u>15,787</u>	<u>13,350</u>
	<u>306,613</u>	<u>223,560</u>
Sport		
Sport Development Fund	<u>533,220</u>	<u>385,101</u>

The accompanying notes form an integral part of the financial statements.

## CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND

*(A company limited by guarantee)*

Notes to the Financial Statements

March 31, 2010

*(Expressed in Jamaican dollars unless otherwise indicated)*

### 1. **Identification and activities**

Culture, Health, Arts, Sports and Education Fund (“the company”) is a company not having a share capital, with liability limited by guarantee. The liability of the members is limited to one dollar, in that every member undertakes to contribute to the assets of the company, in the circumstances set out in the Companies Act, such amount as may be required, not exceeding one dollar (\$1). The company is incorporated and domiciled in Jamaica, with registered office at 1 Devon Road, Kingston 10.

The principal activities of the company are to receive, administer, distribute and manage the monetary contributions of the lottery companies, pursuant to section 59G of the Betting Gaming and Lotteries Act, in connection with arts and culture, health, sports development, and early childhood education. The company pursues its objectives mainly through the granting of funds to organisations for qualified projects based on established criteria.

### 2. **Basis of preparation**

#### (a) Statement of compliance:

The financial statements are prepared in accordance with International Financial Reporting Standards (IFRS), as issued by the International Accounting Standards Board, and comply with the provisions of the Jamaican Companies Act.

#### **New standards, revisions and interpretations effective during the year:**

Of the new standards, revisions and interpretations that became effective during the year, those which impacted the financial statements are as follows:

- **Change in accounting policy affecting presentation**

The company has applied *IAS 1 (Revised) Presentation of Financial Statements* (2007), which became effective January 1, 2009 in the preparation of these financial statements. The standard requires all owner changes in equity to be presented in the statement of changes in equity, whereas all non-owner changes in equity are presented in the statement of comprehensive income. The change in accounting policy had no impact on the financial statements.

CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(Expressed in Jamaican dollars unless otherwise indicated)

**2. Basis of preparation (cont'd)**

(a) Statement of compliance (cont'd)

**New standards, revisions and interpretations effective during the year (cont'd):**

• **Disclosures pertaining to fair values and liquidity risk for financial instruments**

Amendments to IFRS 7 *Financial Instruments: Disclosures* requires enhanced disclosures of:

- (i) fair value measurement relating to financial instruments, specifically, disclosures of the inputs used in valuations and the uncertainty associated with such valuations; and
- (ii) liquidity risk, to address current diversity in practice.

The enhanced disclosures, to the extent applicable, are set out in notes 4 and 16, Financial Risk Management.

**New standards, and interpretations of, and amendments to existing standards that are not yet effective:**

At the date of authorisation of the financial statements, certain new standards, and amendments to, and interpretations of existing standards, have been issued which are not yet effective and which the company has not early-adopted. The company has determined that the following may be relevant to its operations:

- IFRS 9, *Financial Instruments*, is effective for annual reporting periods beginning on or after January 1, 2013. The standard retains but simplifies the mixed measurement model and establishes two primary measurement categories for financial assets: amortised cost and fair value. Based on the nature and scope of current operations, the standard is not expected to have any significant impact on the 2013 financial statements.
- IAS 39 (Amendment), *Financial Instruments: Recognition and Measurement* becomes effective for annual reporting periods beginning on or after July 1, 2009. One effect of these amendments is to change the definition of financial asset or financial liability at fair value through profit or loss as it relates to items that are held for trading. This clarifies that a financial asset or liability that is part of a portfolio of financial instruments managed together with evidence of an actual recent pattern of short-term profit-taking is included in such a portfolio on initial recognition. The company is assessing the impact the amendment will have on the 2010 financial statements.





CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(Expressed in Jamaican dollars unless otherwise indicated)

**2. Basis of preparation (cont'd)**

(b) Basis of measurement:

The financial statements are prepared on the historical cost basis.

(c) Functional and presentation currency

The financial statements are presented in Jamaica dollars, which is the company's functional currency.

(d) Use of estimates and judgements

The preparation of financial statements in conformity with IFRS and the Act requires the use of certain critical accounting estimates and assumptions. It also requires management to exercise its judgement in the process of applying the company's accounting policies. These judgements, estimates and assumptions affect the reported amounts of, and disclosures relating to, assets, liabilities, income, expenses, contingent assets and contingent liabilities. Although these estimates are based on management's best knowledge of current events and actions, actual results may differ from those estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected. In the process of applying the company's accounting policies, management has made no judgements or estimates which it believes present a significant risk of material misstatement to the amounts recognised in the financial statements.

**3. Significant accounting policies**

**(a) Revenue recognition**

Revenue comprises the fair value of the consideration received or receivable for services in the ordinary course of the company's activities. Revenue sources are materially contributions to which the company becomes entitled by law and interest. Revenue is recognised as follows:

*Contributions:*

Contributions from the lottery companies are recognised when the lottery games are drawn, that is, they are accounted for on the accrual basis.

Contributions are allocated as follows:

Arts and Culture Fund	15%
Health Fund	20%
Sports Development Fund	40%
Early Childhood Education Fund	25%

CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

Year ended March 31, 2010

(Expressed in Jamaican dollars unless otherwise indicated)

**3. Significant accounting policies (cont'd)**

**(a) Revenue recognition (cont'd)**

*Interest:*

Interest is recognised in the statement of changes in fund for all interest earning instruments as earned, that is, it is accounted for on the accrual basis, using the effective interest method.

**(b) Property and equipment and depreciation**

**(i) Owned assets:**

- **Recognition and measurement:**

Items of property and equipment are measured at cost less accumulated depreciation and impairment losses.

Cost includes expenditures that are directly attributable to the acquisition of the asset. The cost of self-constructed assets includes the cost of materials and direct labour, any other costs directly attributable to bringing the asset to a working condition for its intended use, and the costs of dismantling and removing the items and restoring the site on which they are located. Purchased software that is integral to the functionality of the related equipment is capitalised as part of that equipment.

When parts of an item of property or equipment have different useful lives, they are accounted for as separate items (major components) of property and equipment.

- **Subsequent costs:**

The cost of replacing part of an item of property or equipment is recognised in the carrying amount of the item if it is probable that the future economic benefits embodied within the part will flow to the company and its cost can be measured reliably. The costs of the day-to-day servicing of property and equipment are recognised as expenses, as incurred.



CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

Year ended March 31, 2010

(Expressed in Jamaican dollars unless otherwise indicated)

**3. Significant accounting policies (cont'd)**

**(b) Property and equipment and depreciation (cont'd)**

(ii) Depreciation:

Property and equipment are depreciated on the straight-line method at annual rates estimated to write down the assets to their recoverable amount over the assets' expected useful lives. Leasehold improvements are amortised over the shorter of their useful lives and the lease terms.

The depreciation rates are as follows:-

Leasehold improvements	40 years
Office equipment and furniture	5-10 years
Motor vehicles	5 years
Computer equipment	3 years

Depreciation methods, useful lives and residual values are reassessed at each reporting date.

Where the carrying amount of an asset is greater than its estimated recoverable amount, it is written down immediately to its recoverable amount.

Gains and losses on disposal of property and equipment are determined by reference to their carrying amount and are reflected in the statement of changes in fund.

**(c) Intangible assets**

Acquired computer software licences are capitalized on the basis of the costs incurred to acquire and bring to use the specific software. These costs are amortised on the basis of the expected useful life of three years. Costs associated with developing or maintaining computer software programs are recognized as an expense as incurred.

CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(Expressed in Jamaican dollars unless otherwise indicated)

**3. Significant accounting policies (continued)**

**(d) Impairment**

The carrying amounts of the company's assets are reviewed at each financial year end to determine whether there is any indication of impairment. If any such indication exists, the asset's recoverable amount is estimated at each financial year end. An impairment loss is recognised whenever the carrying amount of an asset or its cash-generating unit exceeds its recoverable amount. Impairment losses are recognised in the statement of changes in fund.

**(i) Calculation of recoverable amount:**

The recoverable amount of the company's receivables is calculated as the present value of expected future cash flows, discounted at the original effective interest rate inherent in the asset. Receivables with a short duration are not discounted.

The recoverable amount of other assets is the greater of their net selling price and value in use. In assessing value in use, the estimated future cash flows are discounted to their present value using a pre-tax discount rate that reflects current market assessments of the time value of money and the risks specific to the asset. For an asset that does not generate largely independent cash inflows, the recoverable amount is determined for the cash-generating unit to which the asset belongs.

**(ii) Reversals of impairment:**

An impairment loss in respect of held-to-maturity securities, loans and receivables is reversed if the subsequent increase in recoverable amount can be related objectively to an event occurring after the impairment loss was recognised.

In respect of other assets, an impairment loss is reversed if there has been a change in the estimate used to determine the recoverable amount.

An impairment loss is reversed only to the extent that the asset's carrying amount does not exceed the carrying amount that would have been determined if no impairment loss has been recognised.

**(e) Foreign currencies**

Foreign exchange transactions are converted to Jamaican dollars at the appropriate rates of exchange ruling on transaction dates. Assets and liabilities denominated in foreign currencies are translated into Jamaican dollars at the appropriate rates of exchange ruling at the financial year end. Gains and losses arising from fluctuations in exchange rates are reflected in the statement of changes in fund.



CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(expressed in Jamaican dollars unless otherwise indicated)

**3. Significant accounting policies (continued)**

**(f) Cash and cash equivalents**

Cash and cash equivalents are carried at cost. Cash comprises cash on hand and savings and demand deposits. Cash equivalents are short term, highly liquid investments with original maturities of three months or less that are readily convertible to known amounts of cash, and which are subject to an insignificant risk of changes in value.

**(g) Resale agreements**

Resale agreements are short-term contracts under which the company buys securities and simultaneously agrees to resell them on a specified date and at a specified price. Resale agreements are accounted for as short-term collateralised lending; the securities purchased are reported not as securities but as receivables, and are carried in the statement of financial position at amortised cost.

The difference between the purchase and resale considerations is recognised on the accrual basis over the period of the agreements, using the effective yield method, and is included in interest income.

**(h) Receivables**

Receivables are carried at cost less, if any, impairment losses.

**(i) Payables**

Payables are carried at cost.

**(j) Expenses**

Expenses are accounted for on the accrual basis. Expenses are charged to the statements of changes in fund.

**(k) Financial instruments**

Financial instruments carried on the statement of financial position include cash and cash equivalents, short-term investments, receivables and payables. The particular recognition methods adopted are discussed in the individual policy statements associated with each item. The determination of the fair values of the company's financial instruments is discussed in note 16.





CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(expressed in Jamaican dollars unless otherwise indicated)

**4. Financial risk management**

The company's activities expose it to a variety of financial risks: market risk (including currency risk, fair value interest rate risk, cash flow interest rate risk and price risk), credit risk and liquidity risk. The company's overall risk management programme focuses on the unpredictability of financial markets and seeks to minimize potential adverse effects on the company's financial performance.

The company's risk management policies are designed to identify and analyse these risks, to set appropriate risk limits and controls, and to monitor the risks and adherence to limits by means of reliable and up-date information systems. The company regularly reviews its risk management policies and systems to reflect changes in markets, products and emerging best practice.

The Board of Directors is ultimately responsible for the establishment and oversight of the company's risk management framework. The Board provides principles for overall risk management, as well as policies covering specific areas, such as foreign exchange risk, interest rate risk, credit risk, and investment of excess liquidity.

(a) Credit risk

Credit risk is the risk that the company will suffer a financial loss because of the failure of a counterparty to discharge its contractual obligations. The company takes on exposure to credit risk in the normal course of its operations. Credit risk is the most important risk for the company; management, therefore, carefully manages its exposure to credit risk.

*Exposure to credit risk*

Credit exposures arise principally from receivables, cash and bank, and short-term investment activities. The maximum exposure to credit risk at year end was the carrying amount of financial assets, in the statement of financial position, as follows:

	<u>2010</u> \$'000	<u>2009</u> \$'000
Receivables	250,634	189,731
Short term investments	1,105,222	1,213,978
Cash and bank	( 76,392)	5,382
	<u>1,279,464</u>	<u>1,409,091</u>

In relation to exposure by issuer, there is no concentration of credit risk exposure to any single counterparty or group of related counterparties.

In relation to exposure by geography, the counterparties to these financial instruments are located principally in Jamaica.

CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND

*(A company limited by guarantee)*

Notes to the Financial Statements

March 31, 2010

*(expressed in Jamaican dollars unless otherwise indicated)*

**4. Financial risk management (cont'd)**

(a) Credit risk (cont'd)

*Management of credit risk:*

The company manages the level of credit risk it undertakes by placing limits on the amount of risk accepted in relation to a single counterparty or group of related counterparties. In addition, management performs ongoing analyses of the ability of counterparties to meet repayment obligations.

(i) Short term investments

The company limits its exposure to credit risk by investing mainly in short term securities backed by Government of Jamaica securities and with counterparties that have high credit quality. Accordingly, management does not expect any counterparty to fail to meet its obligations.

(ii) Receivables

Receivables comprise primarily contributions due from lottery companies and income tax recoverable. This risk is managed by monitoring outstanding balances and rigorous follow-up of the companies.

(iii) Cash and bank

The credit risk associated with cash is managed by limiting banking relationships to high-credit-quality financial institutions.

There has been no change in the company's exposure to credit risk or the manner in which it manages and measures the risk.

(b) Liquidity

Liquidity risk is the risk that the company is unable to meet its payment obligations associated with its financial liabilities when they fall due. Prudent liquidity risk management implies maintaining sufficient cash and marketable securities, the availability of funding through an adequate amount of committed credit facilities and the ability to close out market positions.

*Liquidity risk management process*

The company's liquidity management process includes:

- (i) monitoring future cash flows and liquidity on a daily basis. This incorporates an assessment of expected cash flows and the availability of high grade collateral which could be used to secure funding if required;

CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(expressed in Jamaican dollars unless otherwise indicated)

**4. Financial risk management (cont'd)**

(b) Liquidity (cont'd)

*Liquidity risk management process (cont'd)*

The company's liquidity management process includes (cont'd):

- (ii) maintaining a portfolio of highly marketable and diverse assets that can easily be liquidated as protection against any unforeseen interruption to cash flow;
- (iii) optimising cash returns on short term investments; and
- (iv) managing the concentration and profile of debt maturities.

*Undiscounted cash flows of financial liabilities*

The company has no significant outflows in respect of financial liabilities. Payables at year end are due within 3 months and the company has adequate cash resources to cover these, as well as project disbursements.

There has been no change in the company's exposure to liquidity risk or the manner in which it manages and measures the risk.

(c) Market risk

The company takes on exposure to market risks. Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk arises mainly from changes in foreign currency exchange rates and interest rates.

*Currency risk*

Currency risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in exchange rates. The company has no significant currency risk exposure because substantially all assets and liabilities are denominated in Jamaican dollars.

*Interest rate risk*

Interest rate risk is the risk that the value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. Floating rate instruments expose the company to cash flow interest risk, whereas fixed interest rate instruments expose the company to fair value interest risk.

The following table summarises the company's exposure to interest rate risk. It includes the company's financial instruments at carrying amounts, categorised by the earlier of contractual repricing or maturity dates. The company's interest rate risk policy requires it to manage interest rate risk by investing in short term liquid securities.



**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Notes to the Financial Statements  
March 31, 2010

*(expressed in Jamaican dollars unless otherwise indicated)*

**4. Financial risk management (cont'd)**

**(c) Market risk (cont'd)**

	2010					Total \$'000
	Within 3 months \$'000	3 to 12 months \$'000	1 to 5 years \$'000	over 5 years \$'000	Non- interest -bearing \$'000	
Assets:						
Receivables	-	-	-	-	250,634	250,634
Short-term investments	1,105,222	-	-	-	-	1,105,222
Cash	( 76,392)	-	-	-	-	( 76,392)
Total financial assets	<u>1,028,830</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>250,634</u>	<u>1,279,464</u>
Liabilities:						
Payables, being total financial liabilities	-	-	-	-	4,756	4,756
Total interest repricing gap	1,028,830	-	-	-	245,878	1,274,708
Cumulative gap	<u>1,028,830</u>	<u>1,028,830</u>	<u>1,028,830</u>	<u>1,028,830</u>	<u>1,274,708</u>	<u>-</u>
	2009					Total \$'000
	Within 3 months \$'000	3 to 12 months \$'000	1 to 5 years \$'000	over 5 years \$'000	Non- interest bearing \$'000	
Assets:						
Receivables	-	-	-	-	189,731	189,731
Short-term investments	1,108,841	105,137	-	-	-	1,213,978
Cash	<u>5,382</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>5,382</u>
Total financial assets	<u>1,114,223</u>	<u>105,137</u>	<u>-</u>	<u>-</u>	<u>189,731</u>	<u>1,409,091</u>
Liabilities:						
Payables, being total financial liabilities	-	-	-	-	6,925	6,925
Total interest repricing gap	1,114,223	105,137	-	-	182,806	1,402,166
Cumulative gap	<u>1,114,223</u>	<u>1,219,360</u>	<u>1,219,360</u>	<u>1,219,360</u>	<u>1,402,166</u>	<u>-</u>

There has been no change to the company's exposure to market risks or the manner in which it manages and measures the risk.

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(expressed in Jamaican dollars unless otherwise indicated)

**5. Operating activities**

(a) Self administered funds

The Arts and Culture Fund, Early Childhood Education Fund and Health Fund are administered internally.

(b) Sports development fund

The Sports Development Foundation administers the Sports Development Fund.

(c) Administration fund

The Board of Directors decided that interest income earned on short term investments should be allocated to the administration fund. This fund is used to cover the administrative and certain project expenses of the company.

**6. Property and equipment**

	2010						
	<u>Leasehold Improvement</u>	<u>Office Equipment</u>	<u>Furniture and Fittings</u>	<u>Computer Equipment</u>	<u>Motor Vehicles</u>	<u>Capital Work in Progress</u>	<u>Total</u>
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Cost							
March 31, 2008	1,149	2,227	2,612	1,764	4,093	457	12,302
Additions	-	242	149	239	4,982	1,649	7,261
Disposal	-	-	-	-	(2,345)	-	( 2,345)
March 31, 2009	1,149	2,469	2,761	2,003	6,730	2,106	17,218
Additions	-	473	231	295	-	7,902	8,901
March 31, 2010	<u>1,149</u>	<u>2,942</u>	<u>2,992</u>	<u>2,298</u>	<u>6,730</u>	<u>10,008</u>	<u>26,119</u>
Depreciation							
March 31, 2008	105	1,173	1,005	1,618	3,510	-	7,411
Charge for the year	29	360	263	125	1,006	-	1,783
Eliminated on disposal	-	-	-	-	(2,345)	-	(2,345)
March 31, 2009	134	1,533	1,268	1,743	2,171	-	6,849
Charge for the year	<u>29</u>	<u>422</u>	<u>291</u>	<u>202</u>	<u>1,112</u>	<u>-</u>	<u>2,056</u>
March 31, 2010	<u>163</u>	<u>1,955</u>	<u>1,559</u>	<u>1,945</u>	<u>3,283</u>	<u>-</u>	<u>8,905</u>
Net book values							
March 31, 2010	<u>986</u>	<u>987</u>	<u>1,433</u>	<u>353</u>	<u>3,447</u>	<u>10,008</u>	<u>17,214</u>
March 31, 2009	<u>1,015</u>	<u>936</u>	<u>1,493</u>	<u>260</u>	<u>4,559</u>	<u>2,106</u>	<u>10,369</u>
March 31, 2008	<u>1,044</u>	<u>1,054</u>	<u>1,607</u>	<u>146</u>	<u>583</u>	<u>457</u>	<u>4,891</u>





**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Notes to the Financial Statements

March 31, 2010

*(expressed in Jamaican dollars unless otherwise indicated)*

**7. Intangible assets**

	<u>2010</u> \$'000	<u>2009</u> \$'000
Computer software:		
Cost		
April 1	878	958
Addition	136	-
Disposal	<u>-</u>	<u>( 80)</u>
March 31	1014	878
Amortisation		
April 1	877	912
Charge for the year	22	45
Eliminated on disposal	<u>-</u>	<u>( 80)</u>
March 31	<u>899</u>	<u>877</u>
Net book value	<u>115</u>	<u>1</u>

**8. Receivables**

	<u>2010</u> \$'000	<u>2009</u> \$'000
Contributions receivable	79,140	66,159
Other receivables and prepayments	6,798	8,287
Income tax recoverable	<u>164,698</u>	<u>115,285</u>
	<u>250,636</u>	<u>189,731</u>

**9. Short-term investments**

	<u>2010</u> \$'000	<u>2009</u> \$'000
Bank of Jamaica Certificates of Deposit	1,094,488	1,186,993
Interest receivable	<u>10,734</u>	<u>26,985</u>
	<u>1,105,222</u>	<u>1,213,978</u>



**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**

*(A company limited by guarantee)*

Notes to the Financial Statements

March 31, 2010

*(expressed in Jamaican dollars unless otherwise indicated)*

**10. Payables**

	<u>2010</u> \$'000	<u>2009</u> \$'000
Audit fees accrued	1,074	801
Gratuity payable	2,061	4,324
Other	<u>1,621</u>	<u>1,862</u>
	<u>4,756</u>	<u>6,987</u>

**11. Fund commitments**

The following funds have been authorized by the Board of Directors, but, at the financial year end, had not been disbursed:

	<u>2009</u> \$'000	<u>2008</u> \$'000
Education	302,939	390,047
Health	301,273	281,969
Arts and Culture	<u>128,002</u>	<u>151,321</u>
	<u>732,214</u>	<u>823,337</u>

**12. Reserve**

Of the funds received from gaming, twenty percent is reserved for one year and is reflected in the accumulated surplus in the respective funds; such amounts total \$218,724,000 (2009 - \$193,600,000).

**13. Special Allocation**

At the request of the Government of Jamaica, a special allocation of \$250,000,000 to the Consolidated Fund, was approved by the Directors, in the national interest and paid to the Accountant General on March 31, 2010. This amount was charged to the sector funds in the ratios applicable to their contribution, viz:

		\$'000
Sports development	(40%)	100,000
Early Childhood Education	(25%)	62,500
Health	(20%)	50,000
Arts and culture	(15%)	<u>37,500</u>
		<u>250,000</u>

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**

*(A company limited by guarantee)*

**Notes to the Financial Statements**

**March 31, 2010**

*(expressed in Jamaican dollars unless otherwise indicated)*

**14. Staff costs**

	<u>2010</u>	<u>2009</u>
	<u>\$'000</u>	<u>\$'000</u>
Salaries and wages	32,315	31,031
Statutory	3,875	2,887
Other	<u>2,188</u>	<u>1,697</u>
	<u>38,378</u>	<u>35,615</u>

**15. Taxation**

The company's income tax payable has been waived by the Minister of Finance and Planning under Section 86 of the Income Tax Act, inter-alia, allowing the company to be reimbursed for withholding tax on interest earned.

**16. Fair value estimation**

Fair value is the amount for which an asset could be exchanged, or a liability settled, between knowledgeable, willing parties in an arm's length transaction. Market price is used to determine fair value where an active market (such as a recognized stock exchange) exists, as it is the best evidence of the fair value of a financial instrument.

The fair value of financial instruments that are not traded in an active market is determined by using valuation techniques. The amounts derived from applying these techniques are significantly affected by the underlying assumptions used concerning both the amounts and timing of future cash flows and the discount rates. The following methods and assumptions have been used:

- (a) Fair value is considered to approximate the carrying amounts included in the financial statements for cash and bank balances, other receivables, short-term investments and payables because of the short term maturity of these instruments;
- (b) The fair value of variable rate financial instruments is considered to approximate their carrying amounts.

**17. Related party transactions**

Related parties:

A party is related to the company if:

- (i) directly, or indirectly through one or more intermediaries, the party:
  - (a) controls, is controlled by, or is under common control with, the company
  - (b) has an interest in the company that gives it significant influence over the company; or
  - (c) has joint control over the company;



CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
(A company limited by guarantee)

Notes to the Financial Statements

March 31, 2010

(expressed in Jamaican dollars unless otherwise indicated)

**17. Related party transactions (cont'd)**

- (ii) the party is an associate (as defined in IAS 28, *Investments in Associates*) of the company;
- (iii) the party is a joint venture in which the company is a venturer (see IAS 31, *Interests in Joint Ventures*);
- (iv) the party is a member of the key management personnel of the company or its parent;
- (v) the party is a close member of the family of any individual referred to in (i) or (iv);
- (vi) the party is an entity that is controlled, jointly controlled or significantly influenced by, or for which significant voting power in such entity resides with, directly or indirectly, any individual referred to in (iv) or (v); or
- (vii) the party is a post-employment benefit plan for the benefit of employees of the company, or of any entity that is a related party of the entity.

A related party transaction is a transfer of resources, services or obligations between related parties, regardless of whether a price is charged.

Key management compensation

	<u>2009</u>	<u>2008</u>
	<u>\$'000</u>	<u>\$'000</u>
Salaries and wages	16,361	14,383
Statutory payroll contributions	1,227	1,158
Other	<u>339</u>	<u>218</u>
	<u>17,927</u>	<u>15,759</u>

CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND

SUPPLEMENTARY INFORMATION TO THE  
FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2010



## INDEPENDENT AUDITORS' REPORT

To the Members of  
CULTURE, HEALTH, ART, SPORT AND EDUCATION FUND  
*(A company limited by guarantee)*

The accompanying pages 108 to 125 are presented as additional information only. In this respect, they do not form part of the financial statements of Culture, Health, Arts, Sport and Education Fund as of and for the year ended March 31, 2010, and hence are excluded from the opinion expressed in our report dated June 15, 2010 to the members on such financial statements. The information on pages 108 to 125 has been subject to audit procedures only to the extent necessary to express an opinion on the financial statements of the company and, in our opinion, is fairly presented in all respects material to those financial statements.

The information on pages 108 to 125 was taken from the accounting records of Culture, Health, Arts, Sport and Education Fund, was not subject to any audit procedures and is presented for information purposes only.

KPMG

Chartered Accountants  
Kingston, Jamaica  
June 15, 2010



**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND</b>		
<b>Heritage And Craft</b>		
Cornerstone Ministries – Our Culture	-	405
Development of 14 Parish Community Culture Foundation	3,000	-
Fi Wi Boonoonoonoos Kulcha	1,560	-
Falmouth Heritage Renewal	-	2,098
Hanna Town Cultural Centre	6,000	-
ICCN International Conference	3,000	-
Restoration of the Holy Trinity Cathedral	-	3,480
Jamaica Day – Mile Gully High School	40	60
Nigerian Master Woodcarvers	-	390
Repatriation of the body of Roy Shirley	-	240
Life Size Bust – Sir Coxsonne Dodd	-	27
Spanish Village Community – Art & Craft Classes	<u>62</u>	<u>51</u>
	<u>13,662</u>	<u>6,751</u>
<b>Libraries and Archives</b>		
Abilities Foundation/Art Education for Disabled Adults	-	805
Alpha Boys School Library & Reading Recovery	-	954
Bois Content library renovation	115	406
Caribbean School of Architecture research archive development	500	-
Clarendon College Past Students – Clarendon College Library refurbishment	-	614
Council of Voluntary Social Services	975	622
Documentation Centre – Jamaica National Commission (UNESCO)	113	-
Glenmuir High School Library & Resource Centre	980	-
Hon. Edward Seaga – Digitisation of Historical Documents	2,682	166
Immaculate Conception High School Library – Upgrading and Refurbishing	-	474
Institute of Jamaica – Collecting, Sorting & Securing Dr Olive Lewin papers	514	-
Institute of Jamaica – Programs at Junior Centre	450	-
Jamaica Conference of Trade Unions	64	-
Jamaica Library Service – Institutional support	963	-
Jamaica Library Service – Special Fund of libraries island wide	404	8,799
Jamaica National Heritage Trust (JNHT) – Osteological Databases & Archives Digitization	<u>-</u>	<u>614</u>
Balance carried forward to page 109	7,760	13,454

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
Year ended March 31, 2010  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND (Continued)</b>		
<b>Libraries and Archives (continued)</b>		
Balance carried forward from page 108	7,760	13,454
Kiwanis Club of Stony Hill – Brandon Hill Computer Lab & Library	918	1,108
Mountain View Primary School Library	300	-
National Library of Jamaica – Digital accessible information system	433	-
Preservation of Audio Visual Collection of Jamaica Broadcasting Corporation	5,000	-
Records Management – Patricia Barrett	600	-
Shortwood Teachers College Early Childhood Institute Centre For Excellence	1,500	-
St Hugh's High School – Upgrading of library facilities	107	384
St. Michael's Theological College- Library Improvement	-	138
UWI Library - Improvement of Library Facilities	<u>2,648</u>	<u>677</u>
	<u>19,266</u>	<u>15,761</u>
<b>Literary</b>		
"Songs Chapters in a Life" - Jean Smith	-	-
A History of Cricket in Jamaica - Arnold Bertram	97	-
Book Launch – Bustamante Notes Quotes and Anecdotes	245	-
Book on television & adolescent sexuality	1,539	-
Calabash International Literary Festival	2,037	1,000
Documentation of Life of Hon. P J Patterson	2,309	1,021
Heartsong – Poems of my transformation – Blossom O'Mealy-Nelson	500	-
History of Portmore	626	950
History of St Elizabeth	200	-
History of Nursing 1949 - 2006	39	47
History of Wolmer's Girls' School	-	903
Jamaican Historical Review	<u>224</u>	<u>-</u>
Balance carried forward to page 110	<u>7,816</u>	<u>3,921</u>



**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND (Continued)</b>		
<b>Literary (continued)</b>		
Balance carried forward from page 109	7,816	3,921
Journal of Liberty Hall - The Legacy of Marcus Garvey	300	-
Journeys at Home and Away - Ambassador Don Mills	315	757
Paper on the contribution of Indians to the development of Jamaica	712	-
Publication - Bustamante: Notes, quotes and anecdotes – Ken Jones	749	250
Publication - The History of Hanover - Marguerite Curtin	-	972
Publication - "Home – The First school; A home Schooling Guide to Early Childhood Education"	744	-
Publication - "The Jamaican Theatre Highlights of Performing Art in the Twentieth Century"	267	-
The Bakers Dozen & Other Stories - Pam Gordon	-	165
Pieces of the past "A stroll down Jamaica's Memory Lane"	-	560
The Making of a University - Alfred Sangster	750	332
The Right to be Proud – David Buckley	470	-
The Story of the Telegraph in Jamaica	828	-
UWI – Rastafari for the Youths	100	-
UWI Institute of Caribbean Studies/Archiving Rastafari Icons	-	300
"Wind in my Hand" – Historical Novel on the Development of the Jamaica Maritime Institute	<u>1,000</u>	<u>-</u>
	<u>14,051</u>	<u>7,257</u>
<b>Media, Film &amp; Music</b>		
Audio and sound recording – Kensi Johnson	-	424
BA Classical Piano – Ade Robinson	800	-
BA Digital Designs – Debbie Scott	1,400	-
BA Music – Alvis Cloyd Reid	1,000	-
BA Music Education – Warren McPherson	956	-
Classical Guitar – Shawn Richards	405	399
Conference on Cultural Rights in the Americas – Support for Ja's contingent – Amba Chevannes	129	-
Digital Animation Workshop – Andrew Nelson	854	-
Diploma in Music – Anthony Scarlett	100	-
Diploma in Music – Prince Carty	120	-
Triple L. Records Ltd. – Talent Empowerment	<u>-</u>	<u>399</u>
Balance carried forward to page 111	5,764	1,222

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements

Year ended March 31, 2010

*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND (Continued)</b>		
<b>Media, Film &amp; Music</b>		
Balance carried forward from page 110	5,764	1,222
Ginger Knight Production — “Room for Rent”	-	250
Godfrey Stewart High School Music Dept	368	16
Greater Appreciation Embracing support of Jamaican Science & Technology Culture – National Commission on Science & Technology	199	-
“Kingston Paradise” – A Mary Wells Feature Film	294	-
National Chorale of Jamaica	-	198
Combing Roots of Black Hair in Jamaica - Kimala Bennett	-	72
Dramatic Feature Film – Mary Wells	1,216	278
Film directing – Latoya McFarlane-Vereen	1,588	1,000
Film Making – Mezan Morrison	-	872
Masters in Design Management – Renee Hartley	-	910
Masters in Music Education – Nomali Lumsden	707	1,137
Masters in Musical Studies – Ana Strachan	1,380	2,365
“Outstanding Jamaicans” documentary series – Hon Edward Seaga	1,527	-
Repatriation & interment – Sonny Bradshaw	612	-
Sing & Play the Jamaican play	500	-
Song writer’s boot camp	314	362
UWI - International Reggae Studies Centre	-	4
Vocal performance – scholarship for Carline Waugh	-	689
	<u>14,469</u>	<u>9,375</u>
<b>Sector Support Fund</b>		
Ministry of Finance	<u>37,500</u>	<u>-</u>





**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND (Continued)</b>		
<b>Historic Sites &amp; Museum</b>		
Development & expansion of the Jamaica Military Museum & Library	928	-
Devon House Redevelopment Project	( 203)	218
Bustamante Museum/Blenheim House	1,449	460
Falmouth Heritage Renewal – Youth Skills Training & Building Restoration	2,902	-
Hampton High School – Sir Edward Boxer's Home	3,248	-
Institute of Jamaica	213	2,426
Institute of Jamaica/Database Software	896	-
Institute of Jamaica/Supplies for Natural History Gallery	4,194	-
Jamaica Aviation Museum – Development of Museum	430	430
Jamaica National heritage Trust- Institutional Support	307	-
Michael Manley Foundation	3,165	2,422
Restoration of the Holy Trinity Cathedral	2,520	3,480
Site Improvement of Fort Charles, Historical Naval Hospital & Port Royal	542	3,737
United Congregation of Israelites/Jamaican Jews Exhibition	-	-
	<u>20,591</u>	<u>13,173</u>
<b>Performing Arts</b>		
5 <sup>th</sup> World Choir Games in Graz, Austria	-	4,831
Actor Boy Awards	199	703
Albert Town Community Cultural Centre	-	2,450
Area Youth Foundation Playhouse	2,500	-
Best Community Competition and Programme	-	500
Bridgeport Dance Ensemble Season of Dance	-	111
Camperdown High School Music Dept	397	-
Carib Dev for the Arts and Culture Foundation	616	100
Carl Campbell Dance Company	32	869
Central Branch All Age School - Cultural Mento & Show Band	-	97
Collective Creations - Workshops on violence reduction thru theatre	<u>569</u>	<u>410</u>
Community Revitalization Thru Heritage Projects	-	288
Concert of Hope Benefit Concert in Toronto	-	148
Content Gap All Age School/Performing Arts Group	-	<u>33</u>
Balance carried forward to page 113	<u>4,313</u>	<u>10,540</u>

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
Year ended March 31, 2010  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND (Continued)</b>		
<b>Performing Arts (continued)</b>		
Balance carried forward from page 112	4,313	10,540
Cultural Tributes to President of Tanzania & Sports Minister Of South Africa	2,000	-
Dance & Child International Conference 2009	1,129	-
Dennis Scott Studio Theatre		9,644
Diploma in Education – Cavin Carty	123	-
Documentation of Life of Hon. P.J. Patterson	-	1,021
Drews Avenue Community Cultural Programme	-	288
Doc Studies in Dance Ed. - Nicholeen Degrasse-Johnson	183	182
Drews Avenue Primary & Infant School - Cultural Programme	-	128
Edith Dalton James High School – Music Development	-	440
Edna Manley college for the Visual & Performing Arts Summer School Dance Workshop 2009	892	-
Flames of Freedom	500	500
Garvey Maceo High School Band	117	-
Green Park Primary & Junior High School	230	192
Harmony Outreach Programme	389	461
Holland High School Music Band	248	252
Jamaica Day celebrations	100	-
Jamaica Society for the Blind - Annual Symposium	182	358
Jamaican Folk Singers: “Fi Mi Love”	997	1,201
Jamaican World Stars Performing Arts Olympics 2008	-	1,500
Jamaica Young People Symphony	1,000	-
JCDC/Course on Trad. Folk Forms	-	838
JCDC Institutional Support	-	13,482
Johnathan Grant High School - National Festival	162	-
Keeping Jamaica’s Sports on Track	-	60
Knox Summer School	783	-
Kulcha Theatre School of Dance 20 <sup>th</sup> Anniversary Production	-	350
Llandilo School of Special Ed/Establishment of Performing Arts Group	146	175
Longville Park Community Marching Band	26	-
Masters in Fine Arts - Louis Ruddock	-	464
McGrath High School	90	165
Mervin Morris & Peter Ashbourne – Reggae Opera	300	400
Monument Commemorating Children who have died under tragic circumstances	-	2,000
MSc in Dance Science – Nicola Robertson	-	825
National Council for Indian Culture in Jamaica	-	500
Balance carried forward to page 114	<u>13,910</u>	<u>45,966</u>



**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND (Continued)</b>		
<b>Performing Arts (Continued)</b>		
Balance carried forward from page 113	13,910	45,966
National Dance Theatre Company of Jamaica – Institutional Support	1,555	-
National Festival Programme 2009	30,000	-
National Symphony Orchestra and combined choir	-	1,500
Nexus Jamaica Music Workshop & concert	330	-
Ocho Rios Library — Performing and Literary Arts	101	78
Oracabessa High School – Promoting Guidance through the Arts	66	-
Peppaz Drama Club	285	-
Performing Arts Camp – Knox College	-	499
Portmore Raiders Drum and Bugle Corp	184	540
PSOJ/GOJ Olympic Celebration Homecoming	-	10,000
Puppets for Peace – Jean Small	188	75
Randolph School of Hope	355	320
Reggae Music Heritage Tour - Downtown Kingston	-	483
Reggae Month 2009 – Awards Dinner	( 30)	7,500
Reggae Film Festival	-	4,000
Symposium on Caribbean Modernist Architecture/UTECH	-	450
SOS Children Village – Music Programme	144	-
Stella Maris Dance Ensemble	113	626
St. Thomas Carrot Festival	-	( 5)
Steel Pan Methods	92	165
Tacius Golding High – Cultural Interhouse Performing Arts Contest	-	70
The Downtown Performing & visual Arts Centre of the Ward Theatre Foundation	322	-
The Little Theatre Movement of Jamaica	-	125
The National Dance Theatre Company of Jamaica – Institutional Support	-	1,935
Tivoli Gardens Dance Recital 2008	180	804
Tivoli Gardens Drum Corp	-	2,500
Tony Wilson Dance Centre	-	179
UNESCO Int'l Congress on Sports for Peace and Development	-	1,000
University Singers 50 <sup>th</sup> Anniversary	-	355
Undergraduate Studies - Classical Piano - Ade Robinson	-	420
Wolmer's Boys School – Musical Instruments	947	-
Young Men's Christian Association/Centre for Performing Arts	-	699
Youth Opportunities Unlimited	295	151
	<u>49,037</u>	<u>80,435</u>

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
**Year ended March 31, 2010**  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>ARTS AND CULTURE FUND (Continued)</b>		
<b>Visual Arts</b>		
Art Education – Georgette Thompson	-	767
Art Education – Geoffrey Cameron	220	-
Art Education – Kirk Teape	-	564
Art Therapy – Keisha Castello	-	738
Arts and Music Programmes for children with Disabilities	564	314
BA Art Education – Emil Reid	240	-
BA Art Education – Marie Gooden	180	-
BFA Graphic Design – Kimberly Everette	210	-
BSC in Fine Arts – Dale Bedasse	-	180
Captured in Time exhibits for children with disabilities	63	-
Diploma in Art Education – Andre Morgan	100	-
Diploma in Drama – Nicole Clayton	80	-
Drewsland Community Development Foundation Art and Skills Training Project	660	279
Edna Manley College BFA Mark Samuels	-	180
Johns Town Youth Art and Craft Project	132	83
MA Art Education – Omal Peters	700	-
MA Educational Theatre – Karl Williams	500	-
Masters in Art Education - Kereina Chang-Fatt	-	433
Masters in Art Education - Rayon Simpson	-	414
Masters in Art Education - Trudy-Ann Barrett	-	320
Masters in Art Education – Michael Cayne	-	560
Masters in Art Education – Sharon Bar-Robinson	-	560
Masters in Art Education – Troyan Francis	-	127
Masters in Community Arts – Stanford Watson	340	1,359
Multi Care Foundation Visual Arts Programme	3,021	2,598
National Gallery of Jamaica	1,351	-
Schools Field Trips to the National Gallery - Rebecca Tortello	936	328
Secondary Education in Art – Caroline Miles	274	315
Studies in Painting (EMCVPA)- Steve Reeves	9	52
YPM Youth & Social Club - After School Creative Arts Program	<u>306</u>	<u>98</u>
	<u>9,886</u>	<u>10,269</u>
Technical costs*	<u>1,747</u>	<u>1,698</u>
<b>Total</b>	<u><b>180,209</b></u>	<u><b>140,218</b></u>

\* - Technical costs represent direct technical support provided to the Arts & Culture sector.



**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>HEALTH FUND</b>		
<b>Cancer Care Programme</b>		
Support	<u>51,335</u>	<u>17,902</u>
<b>Equipping and Enhancement of Health Facilities</b>		
Annotto Bay Hospital - (Recovery Room)	2,400	-
Black River Hospital – Operating Theatre table	1,673	2,807
Christiana Health Centre – Collaboration with JSIF	3,714	-
Content Gap Primary School – Sanitation	861	2,843
Cornwall Regional Hospital – Blood Bank devices	1,200	-
Cornwall Regional Hospital – Echocardiogram machine	10,000	-
Cornwall Regional Hospital - Refrigerator centrifuge	-	57
Cumberland Health Centre	126	-
Denham Town Health Centre – Dental chairs & equipment	1,104	-
Ferdie's House – Therapy Programme for Person With Mental Health Issues	120	319
Hope Worldwide Jamaica - Medical Assistance to Underserved Communities	716	1,999
International Centre for Environment and Nuclear Science (ICENS)	-	6192
Jeffrey Town Health Centre	4,693	-
KPH – Department of Urology	3,640	-
KPH - Endoscopic Video System for Urology Service	398	1,351
KPH – Kidney Support Foundation	1,222	-
Leicesterfield Health Centre	207	-
Manchester Health Care & Percy Junior Hospital	-	162
Mandeville Regional Hospital Dialysis Unit	5,499	-
May Pen Hospital – Anesthetic Dept	2,445	3,176
May Pen Hospital - Physiotherapy Dept	826	886
May Pen Hospital - Sewage Treatment Plant	-	249
Medical Gases - MOH	43,195	-
Percy Junior Hospital – Accident and Emergency Dept.	4,181	796
Project Nexus – National Council on Drug Abuse	226	-
SERHA - Renovation of St. Catherine Health Department	574	1,284
Spanish Town Hospital – Endoscopic Unit	2,889	8,111
Support for Clinics Islandwide – Equipping and Upgrading	-	12,250
University Hospital of the West Indies – Triage Unit & Information Booth	3,711	-
University Hospital of the West Indies - Advance Laparoscopic Surgery Equipment & Training	1,627	2,199
University Hospital of the West Indies – C-Arm Radiology Machine	<u>-</u>	<u>4,967</u>
Balance carried forward to page 117	<u>97,247</u>	<u>49,648</u>

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements

Year ended March 31, 2010

*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>HEALTH FUND (Continued)</b>		
<b>Equipping and Enhancement of Health Facilities</b>		
Balance brought forward from page 116	97,247	49,648
University Hospital of the West Indies – Cytogenetics Laboratory	1,156	-
University Hospital of the West Indies - EEG Services	-	1
University Hospital of the West Indies – Fetal Diagnostic & Therapy	12,749	-
University Hospital of the West Indies – Helium for MRI Machine	-	894
University Hospital of the West Indies - Medical Intermediate Care Unit	3,692	249
University Hospital of the West Indies – Urodynamic Machine	-	1,108
University Hospital of the West Indies - Special Needs Centre	-	91
University of the West Indies - Virology Lab-Microbiology Dept	552	-
Upgrading of Hanover & St Thomas Infirmary	<u>1,477</u>	<u>-</u>
	<u>116,873</u>	<u>51,991</u>
 <b>Healthy Lifestyles Programme</b>		
Alliance on Aging - Jamaica	-	50
Brooks Park Recreation Centre	103	-
Clarendon Association for Street People - Institutional Support	-	281
CHASE Child's Month Health Fair – Grants Pen Peace Park	319	-
Consie Walters Cancer Care Hospice - Institutional Support	133	-
Dialysis Treatment for Renal Disease	33,989	7,654
Eastern Wellness Fest 2008	-	103
Educational Tools Based on Local Dietary Culture	-	1,154
Environmental Health Foundation – Wellness Handbook Collection	695	482
Evaluating Psychohistoriographic Brief Psychotherapy in the Clinical		
Mustard Seed Community	204	149
Psychology Program at the UWI - 3 Yr Study	1,844	506
Forever Young 2008 - Healthy Nutrition & Rejuvenation Fair		450
Foundation for International Self Help (FISH) Eyescreening for		
schools in St. Thomas	2,633	438
Grants Pen – Peace Park	52	749
HIV/AIDS Awareness Seminar/Health Fair 2008 – Rotary		
Club of Kingston	18	91
HIV/AIDS Awareness Seminar/Health Fair 2009	127	-
Hope Gardens and Zoo Institutional Support	9,000	10,000
JAA National Seat Belt Campaign	3,485	-
Jamaica AIDS Support — Training in Management & Treatment		
of HIV & AIDS	-	2,283
Ja. Association for Mental Retardation - Seminars re Support		
for Speech & Language Therapy	<u>-</u>	<u>1,185</u>
Balance carried forward to page 118	52,602	25,575





**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>HEALTH FUND (Continued)</b>		
<b>Healthy Lifestyles Programme (Continued)</b>		
Balance brought forward from page 117	52,602	25,575
Jamaica Medical Foundation – Gala Fundraising 2008		30
Jamaica Society for the Blind	200	-
Joy Town Summer Camp for girls	421	330
LIVE WELL - Eulalee Thompson	-	199
National Council for Senior Citizens Health Fair	-	93
Ophthalmology Treatment - Nurse Daphne Hamill	-	8
Portmore Malaria Eradication Programme	5,600	-
Primary Health Care for Dreads Land Homeless Senior Citizens	202	167
Registration of Blind Persons in Jamaica	494	393
Sam Sharpe Teacher's College Health Fair	-	267
S-Corner Clinics - Health Care & Violence reduction programmes	1,952	1,321
Silent Unity of Jamaica/conflict Resolution Workshop	215	124
Sir John Golding Rehabilitation centre – Children's Treat	73	-
Special Olympics Jamaica - Athletic competition for persons with mental retardation	770	200
St. Mary Collaborators - Health Fair	-	40
St. Michael's Church – Health Fair	-	91
Support for Health Care	-	1,387
UNESCO Int'l Congress on Sport of Peace	-	3,000
Windsor Girls Home Health & Wellness Programme	104	280
Women's Resource & outreach Centre	<u>1,580</u>	<u>1,000</u>
	<u>64,213</u>	<u>34,356</u>
 <b>Sector Support Fund</b>		
Ministry of Finance	<u>50,000</u>	<u>-</u>

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
Year ended March 31, 2010  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>HEALTH FUND (Continued)</b>		
<b>Research</b>		
Bustamante Hospital for Children – Research of Down Syndrome	-	456
Jamaica Asthma/Allergy Study	-	217
Lupus Foundation of Jamaica	827	976
McCam Child Development Centre – Attention Deficit Hyperactivity Disorder	333	220
National Conference on Alzheimer's disease & related disorders	990	-
Tropical Medicine Research Institute (TMRI) – Clinical Epidemiology Unit Launch	471	341
Tropical Medicine Research Institute (TMRI) – Epidemiology Research Unit	1,617	65
UWI Cytogenetics Facility	5,401	1,075
UWI Dengue Fever Research	1,118	1,881
UWI HIV/AIDS Response	1,051	553
UWI Research on Prostate Cancer in Jamaican Men	<u>4,600</u>	<u>-</u>
	<u>16,408</u>	<u>5,784</u>
<b>Support for Mentally Challenged</b>		
Genesis Academy	4,000	-
Promise Learning Centre	<u>480</u>	<u>-</u>
	<u>4,480</u>	<u>-</u>
<b>Training of Health Professionals</b>		
Bachelor of Medicine - Monique Campbell	-	42
Bachelor of Medicine - Natasha Richards	-	1,000
Camp Bustamante - Conference on violence, abuse & training	-	61
Ena Thomas Memorial Lecture	-	300
Howard University DDS Dentistry – Omar Reid	1,300	-
Ionie Whorms Innerscity Counselling Centre	454	-
KPH Radiologists participation in the ARST/ASTRO 32 <sup>nd</sup> Annual Radiation Therapy Conference	-	81
McLinindent Paediatric Dentistry – Dr Hilary Jones	4,084	-
MOH – Paediatric Nursing Students – Sponsorship	-	585
Msc – Forensic Clinical Psychiatry – Clayton Sewell	<u>-</u>	<u>2,066</u>
Balance carried forward to page 120	5,838	4,135



**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>HEALTH FUND (Continued)</b>		
<b>Training of Health Professionals (continued)</b>		
Balance brought forward from page 119	5,838	4,135
Msc Int'l – Anya Cushine	-	1,815
Michener Institute (Ultrasonography) - Sheldon Bailey	779	-
Nurses Association of Jamaica – International Conference on workplace violence in Health Sector	163	-
Substance Abuse Training — CARIAD Conference	-	275
University College London MSc Radiation with Medical Applications – Theresa Ramsay	2,518	-
UWI Benefit Gala 2010	305	-
UWI Bsc in Radiology – Melesa Samuels	115	185
UWI Bsc in Nursing – Chavoy Gordon	-	123
UWI Faculty of Medical Sciences – 17 <sup>th</sup> Annual Conference and Workshop	-	330
UWI MBBS Medicine/Surgery – Andrea Thomas	455	-
UWI MBBS Medicine/Surgery – Cornelia Riley	455	417
UWI MBBS Medicine/Surgery – Gail Logan	-	1,000
UWI MBBS Medicine/Surgery – Judith Francis	455	-
UWI MSc Psychiatry – Angela Senior-Wilson	467	-
UWI Radiology – Sheree Angell	<u>417</u>	<u>413</u>
	<u>11,967</u>	<u>8,693</u>
Technical costs*	<u>759</u>	<u>813</u>
<b>Total</b>	<u><b>316,035</b></u>	<u><b>119,688</b></u>

\* - Technical costs represent direct technical support provided to the Health sector

**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND***(A company limited by guarantee)***Detailed Statement of Project Disbursements****Year ended March 31, 2010***(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>EARLY CHILDHOOD EDUCATION FUND</b>		
<b>Building of Basic Schools &amp; Resource Centres</b>		
Advance Basic School	34	3,184
Alligator Pond Basic School	429	853
Belle Plaine Basic School	-	81
Bloomfield Basic School	-	428
Cataboo Early Childhood Institute	10,537	-
Central Branch Basic School	1,254	2,705
Clifton Basic School	2,588	16,271
Mavis Allen Basic School	11,389	1,000
Montego Bay Infant School	-	265
Sanguinetti Basic School	1,978	1,724
St. Anges Basic School	895	5,927
St. Paul's Basic School	2,275	5,947
St. Richards' Basic School	4,155	7,355
Stepnay Basic School	<u>10,006</u>	<u>10,509</u>
	<u>45,540</u>	<u>56,249</u>
<b>Sector Support Fund</b>		
Ministry of Finance	<u>62,500</u>	-
<b>Improvement in Nutrition Status</b>		
Early Childhood Curriculum Training	3,913	10,670
Jamaica Dairy Farmers - Milk Feeding in Basic School	<u>27,464</u>	<u>19,118</u>
	<u>31,377</u>	<u>29,788</u>
<b>Training of Early childhood Educators</b>		
Early Childhood Commission Conference – Promoting Positive Behavior	1,000	-
Early Childhood Development Expo 2009	200	-
Early Childhood Teacher Training - Heart NTA	19,900	18,600
HEART Trust NTA	15,380	-
International Literacy Conference – NCU	150	-
South St Andrew Reading Camp	250	-
Teacher Training - Scholarship Awards	12,850	63,100
UWI M.Sc. Education Leadership in Early Childhood Dev. Programme	<u>1,225</u>	<u>2,450</u>
	<u>50,955</u>	<u>84,150</u>



CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
Year ended March 31, 2010  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>EARLY CHILDHOOD EDUCATION FUND (Continued)</b>		
<b>Upgrading &amp; Equipping of Basic Schools</b>		
Ananda Marga Basic	6,557	-
Apostolic Early Childhood Institution	-	34
Ashton Basic School	6,850	2,245
Ballynure Basic School	10,508	-
Breadnut Hill Basic School	8,980	-
Charles Chinloy Basic School	-	9
Citizens Advice Bureau Basic	-	236
Devon Basic School	259	-
Dudley Grant Memorial Trust	5,818	3,110
Dunrobin Basic School (Rotary Club of Kgn)	-	56
Dupont Primary & Infant Sch	-	95
Ebenezer Basic School	309	225
Eltham Early Childhood Development	11	72
Faith Kindergarten Basic	-	100
God Bless Basic School	6,512	-
Gravel Hill Basic School	-	379
Grove Place Basic School	5,269	-
Hatfield Basic School	152	170
Hurricane Dean Rehabilitation	616	5,112
Hurricane Ivan Rehabilitation	-	392
Iteboreal Infant School	476	324
James Hill Basic School	266	828
Kenneth Witter Basic School	446	3,377
Leith Hall Basic School	-	32
Little Einstein Basic	127	-
Love Lane Basic School	-	147
Mayfield Basic School	10,680	-
New Green Basic School	1,686	1,725
Rymars Early Childhood Centre	188	-
Santoy Basic School	158	288
Seymour Almon Basic School	-	144
Slipie Basic School	10,717	-
Slipie SDA Early Childhood Institute	9,056	-
Smithville Basic	752	-
Snowdown Basic School	125	-
Tiny Tots Basic School	5,099	1,813
Truston Basic School	-	37
Balance carried forward to page 123	<u>91,617</u>	<u>20,950</u>

CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
Year ended March 31, 2010  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>EARLY CHILDHOOD EDUCATION FUND (Continued)</b>		
<b>Upgrading &amp; Equipping of Basic Schools (continued)</b>		
Balance brought forward from page 122	91,617	20,950
Walters Basic School	-	115
Waterford Infant School	5,490	2,745
Watsonville Basic School	1,135	7,446
West Retreat Basic School	2,212	4,830
Willodene Basic School	-	3,936
	<u>100,454</u>	<u>40,022</u>
Technical costs* and other education expenses	<u>15,787</u>	<u>13,351</u>
Total	<u>306,613</u>	<u>223,560</u>

\* - Technical costs represent fees paid to quantity surveyors, architects, engineers and advertisement of tenders for construction.





**CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND**  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
**Year ended March 31, 2010**  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
<b>SPORT</b>		
<b>Construction infrastructure</b>		
Netball Courts	43,863	40,836
Swimming Pools	-	250
Lighting	21,267	-
Sports Fields	35,529	12,452
Seating of Sports Facilities	782	1,911
Fencing	13,760	14,379
Complex Renovation and Club House	23,092	4,174
Track Meets	26,100	23,256
Driveway	-	2,000
Signs	2,162	3,608
Other	<u>279</u>	<u>318</u>
	<u>166,834</u>	<u>103,184</u>
<b>Contributions to National Associations and Agencies</b>		
Jamaica Amateur Athletic Association	9,783	14,832
Jamaica Cricket Association	10,641	11,654
Jamaica Cricket Association (Special)	2,500	-
Jamaica Netball Association	9,752	10,488
Jamaica Football Federation	25,720	50,500
Jamaica Volleyball Association	3,317	2,139
Jamaica Amateur Basketball Association	8,688	3,082
Jamaica Badminton Association	2,223	3,320
Jamaica Lawn Tennis Association	3,472	4,939
Jamaica Special Olympics	3,066	4,179
Jamaica Amateur Swimming Association	2,555	4,291
Jamaica Hockey Federation	1,743	3,790
Social Development Commission	14,023	12,671
Institute of Sports	60,260	54,618
G.C. Foster College	8,507	8,397
Thirty (35) sporting associations	<u>33,537</u>	<u>32,016</u>
	<u>199,787</u>	<u>220,916</u>

CULTURE, HEALTH, ARTS, SPORTS AND EDUCATION FUND  
*(A company limited by guarantee)*

Detailed Statement of Project Disbursements  
Year ended March 31, 2010  
*(expressed in Jamaican dollars unless otherwise indicated)*

	<u>2010</u> \$'000	<u>2009</u> \$'000
Athletes Welfare Support	11,574	6,968
Special grants	33,678	40,710
Administrative expenses	63,154	52,017
Undisbursed funds	133,246	75,052
Undisbursed funds brought forward	( 75,053)	(113,746)
	<u>166,599</u>	<u>61,001</u>
Total	<u>533,220</u>	<u>385,101</u>



